

CHAPTER 434

(House Bill 1054)

AN ACT concerning

Community Colleges – Funding of English for Speakers of Other Languages Programs

FOR the purpose of funding programs for students who are enrolled in English for Speakers of Other Languages programs in community colleges in the State; establishing certain eligibility criteria for grants provided under this Act; specifying a certain limitation on the total amount of funds available for grants provided under this Act; providing for the repayment of any excess funds to the General Fund of the State; providing funding for students who are enrolled in English for Speakers of Other Languages programs at Baltimore City Community College; and generally relating to funding English for Speakers of Other Languages programs.

BY adding to

Article – Education

Section 16-403(d) and 16-607.1

Annotated Code of Maryland

(1992 Replacement Volume and 1994 Supplement)

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:

Article – Education

16-403.

(D) (1) (I) BEGINNING IN FISCAL YEAR ~~1996~~ 1997 ~~1996~~, A GRANT IN THE AMOUNT PROVIDED IN PARAGRAPH (2) OF THIS SUBSECTION SHALL BE DISTRIBUTED TO EACH BOARD IN ORDER TO PROVIDE INSTRUCTION AND SERVICES TO STUDENTS ENROLLED IN AN ENGLISH FOR SPEAKERS OF OTHER LANGUAGES ("ESOL") PROGRAM.

(II) TO QUALIFY FOR A GRANT UNDER THIS SUBSECTION, EACH PARTICIPANT IN THE PROGRAM SHALL BE A STUDENT:

1. BORN OUTSIDE OF THE UNITED STATES OR WHOSE NATIVE LANGUAGE IS NOT ENGLISH;

2. WHO COMES FROM AN ENVIRONMENT WHERE A LANGUAGE OTHER THAN ENGLISH IS DOMINANT; OR

3. ~~WHO IS A MEMBER OF AN INDIGENOUS AMERICAN GROUP~~ AN AMERICAN INDIAN OR ALASKAN NATIVE AND COMES FROM AN ENVIRONMENT ~~IN WHICH~~ WHERE A LANGUAGE OTHER THAN ENGLISH HAS HAD A SIGNIFICANT IMPACT ON THE STUDENT'S LEVEL OF ENGLISH LANGUAGE PROFICIENCY.