- (IV) FOR THE FISCAL YEAR THAT BEGINS JULY 1, 1999 AND FOR EACH SUBSEQUENT FISCAL YEAR, AN AMOUNT EQUAL TO 20-18 PERCENT OF THE STATE'S GENERAL FUND PER FULL TIME EQUIVALENT STUDENT APPROPRIATION TO THE 4 YEAR PUBLIC INSTITUTIONS OF HIGHER EDUCATION IN THIS STATE FOR THE PRECEDING YEAR;
- (V) FOR THE FISCAL YEAR THAT BEGINS JULY 1, 2000, AN AMOUNT EQUAL TO 18.5 PERCENT OF THE STATE'S GENERAL FUND PER FULL TIME EQUIVALENT STUDENT APPROPRIATION TO THE 4-YEAR PUBLIC INSTITUTIONS OF HIGHER EDUCATION IN THIS STATE FOR THE PRECEDING YEAR;
- (VI) FOR THE FISCAL YEAR THAT BEGINS JULY-1, 2001, AN AMOUNT EQUAL TO 19 PERCENT OF THE STATE'S GENERAL FUND PER FULL TIME EQUIVALENT STUDENT APPROPRIATION TO THE 4-YEAR PUBLIC INSTITUTIONS OF HIGHER EDUCATION IN THIS STATE FOR THE PRECEDING YEAR;
- (VII) FOR THE FISCAL YEAR THAT-BEGINS JULY 1, 2002, AN AMOUNT EQUAL TO 19.5 PERCENT OF THE STATE'S GENERAL FUND PER FULL TIME EQUIVALENT STUDENT APPROPRIATION TO THE 4-YEAR PUBLIC INSTITUTIONS OF HIGHER EDUCATION IN THIS STATE FOR THE PRECEDING-YEAR; AND
- (VIII) FOR THE FISCAL YEAR THAT BEGINS JULY 1, 2003 AND FOR EACH SUBSEQUENT FISCAL YEAR, AN AMOUNT EQUAL TO 20 PERCENT OF THE STATE'S GENERAL FUND PER FULL TIME EQUIVALENT STUDENT APPROPRIATION TO THE 4 YEAR PUBLIC INSTITUTIONS OF HIGHER EDUCATION IN THIS STATE FOR THE PRECEDING YEAR.
- (b) Full-time equivalent students enrolled in seminarian or theological-programs shall be excluded from the computation required by subsection (a) of this section.
- (c) Payments of State general funds under Subtitle 3 of this title shall be excluded from the computation required by subsection (a) of this section.
- (D) FULL TIME EQUIVALENT STUDENTS ENROLLED AT THE UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE WHOSE ATTENDANCE IS FUNDED PURSUANT TO A UNITED STATES DEPARTMENT OF DEFENSE COMPETITIVELY BID CONTRACT SHALL BE EXCLUDED FROM THE COMPUTATION REQUIRED BY SUBSECTION (A) OF THIS SECTION.
- WHEREAS, It is essential if Maryland is to maintain and improve its competitive position in the region and the world, that Maryland's workforce continue to be upgraded; and
- WHEREAS, There are increasing numbers of nontraditional and part-time students in Maryland who require accessible and moderate cost higher education in order to meet the workforce demands of a changing economy; and
- WHEREAS, University College, one of the constituent institutions in the University of Maryland System, serves a unique role by providing a variety of education programs, including scientific, technical, and management programs, to enhance students' career development while providing Maryland employers a more skilled and productive workforce; and