

(7) Selection of school administrative leadership shall be a decision by the local school superintendent with the concurrence of the State Superintendent.

(8) Nothing in this section shall require that any particular school system be required to accept a grant from or otherwise participate in the Schools for Success Challenge Grant Program.

(c) The Department shall collect and, in accordance with § 2-1213 of the State Government Article, report to the General Assembly by October 1, 1995 a final accountability report on each school that receives a challenge grant, with interim annual reports submitted by December 31 of 1992, 1993, and 1994 based upon progress toward outcome attainment.

### Chapter 210 of the Acts of 1992

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 1992. It shall be effective for a period of [3] 6 years and, at the end of June 30, [1995] 1998 with no further action required by the General Assembly, this act shall be abrogated and of no further force and effect.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect June 1, 1995.

Approved May 18, 1995.

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### CHAPTER 350

(House Bill 132)

AN ACT concerning

**Education – Duty of Person with Legal Custody or Care and Control of a Child to Compel School Attendance**

FOR the purpose of ~~eliminating~~ modifying the requirement that a person have “control” over a child in order to have a duty to see that the child attends school; providing that a person who has legal custody or care and control of a child has that duty; providing an increased maximum penalty for a second or subsequent conviction for failure to see that a child in a person’s legal custody or care and control attends school; and generally relating to the duty of a person with custody or care and control of a child to see that the child attends school.

BY repealing and reenacting, without amendments,

Article – Education

Section 7-301(a), (b), and (d)

Annotated Code of Maryland

(1992 Replacement Volume and 1994 Supplement)

BY repealing and reenacting, with amendments,