

(B) THE TARGETED POVERTY GRANTS SHALL BE DISTRIBUTED AS FOLLOWS:

(1) COUNTY BOARDS SHALL SUBMIT TO THE STATE BOARD COMPREHENSIVE PLANS FOR SPECIFIC SCHOOLS TO IMPROVE EDUCATIONAL ACHIEVEMENT FOR STUDENTS LIVING IN POVERTY.

(2) UPON APPROVAL BY THE STATE BOARD OF A COUNTY'S PLANS UNDER PARAGRAPH (1), A COUNTY BOARD SHALL RECEIVE A SHARE OF THE FUNDS AVAILABLE FOR TARGETED POVERTY GRANTS THAT IS PROPORTIONAL TO ITS SHARE OF THE STATEWIDE NUMBER OF STUDENTS LIVING IN POVERTY FOR THE SCHOOL YEAR PRIOR TO THE FISCAL YEAR FOR WHICH THE APPROPRIATION IS PROVIDED.

(3) GRANTS TO INDIVIDUAL SCHOOLS MAY NOT EXCEED \$1,500 FOR EACH STUDENT LIVING IN POVERTY ATTENDING THE SCHOOL RECEIVING THE GRANT.

(4) IN SELECTING THE SCHOOLS, THE COUNTY BOARD SHALL GIVE PRIORITY TO SCHOOLS WITH THE HIGHEST CONCENTRATION OF STUDENTS LIVING IN POVERTY.

(C) GRANTS MADE UNDER THIS APPROPRIATION MAY NOT BE USED TO SURPLANT EXISTING FUNDING FOR COMPENSATORY EDUCATION PROGRAMS, AS DEFINED IN § 5-202(E) OF THIS ARTICLE.

(D) FOR FISCAL YEAR 1996 AND EACH FISCAL YEAR THEREAFTER, THE GOVERNOR SHALL INCLUDE IN THE STATE BUDGET AT LEAST \$8,000,000 FOR TARGETED POVERTY GRANTS UNDER THIS SUBSECTION.

SECTION 2. AND BE IT FURTHER ENACTED, That the provisions of this Act shall take effect for Fiscal Year 1995 only to the extent that the Governor submits a Supplemental Budget and that the Budget Bill as enacted for Fiscal Year 1995 contains an appropriation to specifically finance the provisions of this Act for Fiscal Year 1995. In the event that the appropriation in the enacted Fiscal Year 1995 Budget Bill is in an amount less than that required for the full implementation of those provisions, then those provisions are to be carried out on a pro rata basis consistent with their original intent and to the extent possible within the amount appropriated. Maryland State Department of Education shall report to the General Assembly by October 1, 1994, as provided in § 2-1312 of the State Government Article, on the guidelines developed for the identification of students with non- or limited-English proficiency. The guidelines should be consistent with the provisions of this legislation.

SECTION 2. 3. AND BE IT FURTHER ENACTED, That this Act shall take effect October 1, 1994.

May 26, 1994

The Honorable Casper R. Taylor, Jr.
Speaker of the House of Delegates
State House
Annapolis, Maryland 21401

Dear Mr. Speaker: