

requiring certain consortia to take certain action concerning certain technology; defining certain terms; stating the intent of the General Assembly regarding funding for provisions of this Act; and generally relating to the acquisition and use of certain technology in education for certain purposes.

BY adding to

Article - Education

Section 7-701 through ~~7-708~~ 7-709, inclusive, to be under the new subtitle "Subtitle 7. Technology for Education"

Annotated Code of Maryland

(1992 Replacement Volume and 1993 Supplement)

Preamble

~~The General Assembly finds that:~~

~~(1) technology applications can propel the State's school systems into immediate and dramatic reform, without which the State will not meet the very ambitious National Education Goals by the target year 2000;~~

~~(2) creative uses of technology can reshape the State's outdated method of providing education and empower teachers to create an environment where students can be challenged through rigorous, rich classroom instruction at a pace that suits the learning style of each individual student;~~

~~(3) the acquisition and use of technology in education throughout the State has been inhibited by:~~

~~(i) the limited exposure of students and teachers to the power of technology as a cost effective tool to improve student learning and achievement;~~

~~(ii) the inability of the State and local educational agencies to invest in and support needed technologies;~~

~~(iii) the lack of appropriate electrical and telephone connections in the classroom; and~~

~~(iv) the limited availability of technology enhanced curriculum, staff development, and administrative support resources and services in the educational marketplace;~~

~~(4) advancements in technology offer new and interesting possibilities to promote new partnerships among teachers, students, parents, communities, and industry in the quest for knowledge and the process for learning;~~

~~(5) the use of technology will cultivate and maintain a technologically literate citizenry and internationally competitive workforce when used as an essential tool in the learning process;~~