

(16) ONE REPRESENTATIVE OF A PUBLIC POSTSECONDARY SCHOOL IN MARYLAND.

(C) THE GOVERNOR SHALL DESIGNATE THE CHAIRMAN OF THE TASK FORCE.

(D) THE DIRECTOR OF THE GOVERNOR'S OFFICE FOR INDIVIDUALS WITH DISABILITIES SHALL DESIGNATE DEAF SPECIALISTS OR OTHER QUALIFIED INDIVIDUALS TO STAFF THE TASK FORCE.

(E) A MEMBER OF THE TASK FORCE MAY NOT RECEIVE COMPENSATION BUT IS ENTITLED TO REIMBURSEMENT FOR EXPENSES UNDER THE STANDARD STATE TRAVEL REGULATIONS, AS PROVIDED IN THE STATE BUDGET.

(F) THE TASK FORCE SHALL:

(1) EXAMINE HOW CUED SPEECH ~~AND AMERICAN SIGN LANGUAGE~~, AMERICAN SIGN LANGUAGE, AND THE ORAL METHOD OF COMMUNICATION IS TAUGHT IN MARYLAND;

(2) EXAMINE HOW CUED SPEECH ~~AND AMERICAN SIGN LANGUAGE~~, AMERICAN SIGN LANGUAGE, AND THE ORAL METHOD OF COMMUNICATION IS TAUGHT IN OTHER STATES;

(3) DETERMINE WHETHER THE USE OF CUED SPEECH ~~AND AMERICAN SIGN LANGUAGE~~, AMERICAN SIGN LANGUAGE, AND THE ORAL METHOD OF COMMUNICATION SHOULD BE EXPANDED IN MARYLAND PUBLIC SCHOOLS;

(4) DETERMINE WHETHER INTERPRETERS SHOULD BE PROVIDED IN COLLEGES AND UNIVERSITIES IN MARYLAND FOR INDIVIDUALS WHO HAVE RECEIVED THEIR ELEMENTARY AND SECONDARY EDUCATION USING CUED SPEECH ~~OR AMERICAN SIGN LANGUAGE~~, AMERICAN SIGN LANGUAGE, OR THE ORAL METHOD;

(5) ~~DETERMINE WHETHER PERSONS WHO ARE TAUGHT CUED SPEECH CAN COOPERATE WITH PERSONS WHO ARE TAUGHT SIGN LANGUAGE OR TOTAL COMMUNICATION;~~

(6) ~~DETERMINE WHETHER PERSONS WHO ARE TAUGHT CUED SPEECH CAN COOPERATE WITH PERSONS WHO ARE TAUGHT THE ORAL METHOD;~~

(5) DETERMINE WHETHER TO WHAT EXTENT PERSONS WHO ARE DEAF AND WHO ARE TAUGHT BY THE VARIOUS METHODS SUCH AS CUED SPEECH, SIGN LANGUAGE, OR THE ORAL METHOD CAN COOPERATE WITH EACH OTHER;

(7) (6) DEVELOP A PLAN FOR EXPANDING THE USE OF CUED SPEECH ~~AND AMERICAN SIGN LANGUAGE~~, AMERICAN SIGN LANGUAGE, AND THE ORAL METHOD OF COMMUNICATION IN PUBLIC SCHOOLS, IF SUCH EXPANSION IS DEEMED APPROPRIATE;

(8) (7) DEVELOP A PLAN FOR EXPANDING THE USE OF CUED SPEECH ~~INTERPRETERS TRANSLITERATORS AND~~, AMERICAN SIGN LANGUAGE AND ORAL TRANSLATORS AT THE COLLEGE AND POSTSECONDARY LEVEL, IF SUCH EXPANSION IS DEEMED APPROPRIATE; ~~AND~~