

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:

**Article - Education**

8-313.

(A) THERE IS A TASK FORCE ON CUED SPEECH ~~AND AMERICAN SIGN LANGUAGE~~, AMERICAN SIGN LANGUAGE, AND THE ORAL METHOD OF COMMUNICATION.

(B) THE TASK FORCE CONSISTS OF THE FOLLOWING MEMBERS APPOINTED BY THE GOVERNOR, AS FOLLOWS:

(1) ONE REPRESENTATIVE OF THE NATIONAL CUED SPEECH ASSOCIATION;

(2) ONE REPRESENTATIVE OF THE MARYLAND ASSOCIATION ~~FOR~~ OF THE DEAF;

(3) ONE REPRESENTATIVE OF WESTERN ~~MARYLAND~~ COLLEGE;

(4) ONE REPRESENTATIVE OF GALLAUDET UNIVERSITY FROM THE CUED SPEECH OFFICE;

(5) ONE REPRESENTATIVE OF THE MARYLAND SCHOOL FOR THE DEAF IN FREDERICK;

(6) A PARENT OF A STUDENT WHO HAS STUDIED AND USED CUED SPEECH OR THE STUDENT WHO HAS STUDIED CUED SPEECH;

(7) A PARENT OF A STUDENT WHO KNOWS SIGN LANGUAGE OR THE STUDENT;

(8) A PARENT OF A STUDENT WHO KNOWS THE ORAL METHOD OR THE STUDENT;

(9) ONE MEMBER OF THE MARYLAND ADVISORY COUNCIL FOR INDIVIDUALS WITH DISABILITIES WHO IS DEAF;

(10) THE DIRECTOR OF THE GOVERNOR'S OFFICE FOR INDIVIDUALS WITH DISABILITIES;

(11) FIVE CITIZENS WHO ARE NOT DEAF; ~~AND~~

(12) FIVE SIX CITIZENS WHO ARE DEAF, OF WHOM TWO USE CUED SPEECH, TWO USE AMERICAN SIGN LANGUAGE, AND ~~ONE USES TWO USE~~ THE ORAL METHOD;

(13) ONE REPRESENTATIVE OF THE ALEXANDER GRAHAM BELL ASSOCIATION; ~~AND~~

~~(12)~~ (14) A DESIGNEE OF PROPRIETARY SCHOOLS IN MARYLAND;

(15) ONE REPRESENTATIVE OF A LOCAL BOARD OF EDUCATION; ~~AND~~