

5-203.2.

(A) IN THIS SECTION, "STUDENT LIVING IN POVERTY" MEANS A STUDENT WHO QUALIFIES FOR A FREE OR REDUCED PRICE LUNCH.

(B) THE TARGETED POVERTY GRANTS SHALL BE DISTRIBUTED AS FOLLOWS:

(1) COUNTY BOARDS SHALL SUBMIT TO THE STATE BOARD COMPREHENSIVE PLANS FOR SPECIFIC SCHOOLS TO IMPROVE EDUCATIONAL ACHIEVEMENT FOR STUDENTS LIVING IN POVERTY.

(2) UPON APPROVAL BY THE STATE BOARD OF A COUNTY'S PLANS UNDER PARAGRAPH (1) OF THIS SUBSECTION, A COUNTY BOARD SHALL RECEIVE A SHARE OF THE FUNDS AVAILABLE FOR TARGETED POVERTY GRANTS THAT IS PROPORTIONAL TO ITS SHARE OF THE STATEWIDE NUMBER OF STUDENTS LIVING IN POVERTY FOR THE SCHOOL YEAR PRIOR TO THE FISCAL YEAR FOR WHICH THE APPROPRIATION IS PROVIDED.

(3) GRANTS TO INDIVIDUAL SCHOOLS MAY NOT EXCEED \$1,500 FOR EACH STUDENT LIVING IN POVERTY ATTENDING THE SCHOOL RECEIVING THE GRANT.

(4) IN SELECTING THE SCHOOLS, THE COUNTY BOARD SHALL GIVE PRIORITY TO SCHOOLS WITH THE HIGHEST CONCENTRATION OF STUDENTS LIVING IN POVERTY.

(C) GRANTS MADE UNDER THIS APPROPRIATION MAY NOT BE USED TO SUPPLANT EXISTING FUNDING FOR COMPENSATORY EDUCATION PROGRAMS, AS DEFINED IN § 5-202(E) OF THIS SUBTITLE.

(D) FOR FISCAL YEAR 1996 AND EACH FISCAL YEAR THEREAFTER, THE GOVERNOR SHALL INCLUDE IN THE STATE BUDGET AT LEAST \$8,000,000 FOR TARGETED POVERTY GRANTS UNDER THIS SUBSECTION.

SECTION 2. AND BE IT FURTHER ENACTED, That the Maryland State Department of Education shall report to the General Assembly, as provided in § 2-1312 of the State Government Article, by October 1, 1994 on the guidelines developed for the identification of students with Non- or Limited-English Proficiency. The guidelines should be consistent with the provisions of this legislation.

SECTION ~~2~~ 3. AND BE IT FURTHER ENACTED, That this Act shall take effect October 1, 1994.

Approved May 26, 1994.