

CHAPTER 510

(Senate Bill 720)

AN ACT concerning

Education - Funding of Non- and Limited-English Proficient Student Programs

FOR the purpose of funding programs for students enrolled in non- and limited-English proficient student programs in public schools; defining certain terms; requiring the Department of Education to establish certain program guidelines; requiring the county boards to expend certain funds for the programs; requiring the county boards to prepare certain reports to be submitted to the Department; funding a targeted poverty grant; requiring the county boards to submit certain plans to the State Board; establishing a method for allocating funds for a certain grant; limiting the amount of each grant; establishing certain priorities; providing that the grant may not supplant existing funding for certain programs; specifying a certain funding level for the grant by a certain year; requiring a certain report from the Department; and generally relating to ~~funding non- and limited-English proficient student programs~~ certain education funding.

BY adding to

Article - Education

Section 5-203.1 and 5-203.2

Annotated Code of Maryland

(1992 Replacement Volume and 1993 Supplement)

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:

Article - Education

5-203.1.

(A) (1) (I) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED.

(II) "NON- AND LIMITED-ENGLISH PROFICIENT STUDENT" MEANS A STUDENT-

1. ~~WHOSE DOMINANT HOME LANGUAGE IS NOT ENGLISH;~~
AND

2. ~~WHO FAILS TO MEET ACCEPTABLE LEVELS OF PROFICIENCY AS SET BY REGULATIONS ADOPTED BY THE STATE BOARD OF EDUCATION AND AS DETERMINED BASED ON AN ASSESSMENT TOOL APPROVED BY THE DEPARTMENT. IDENTIFIED AS NON- OR LIMITED-ENGLISH PROFICIENT UNDER THE MARYLAND STATE DEPARTMENT OF EDUCATION'S MARYLAND SCHOOL PERFORMANCE PROGRAM REPORTING REQUIREMENTS. THIS DEFINITION SHOULD BE CONSISTENT WITH FEDERAL GUIDELINES FOR THE IDENTIFICATION OF STUDENTS WITH LIMITED ENGLISH PROFICIENCY, AS DEFINED BY THE FOLLOWING~~