THE STATE COUNCIL SHALL PERFORM THE DUTIES OF A SINGLE STATE HUMAN RESOURCE INVESTMENT COUNCIL AS PROVIDED IN ARTICLE VII OF THE FEDERAL ACT:

- (E) THE STATE COUNCIL SHALL HAVE JURISDICTION OVER THE ADMINISTRATION OF AND THE POWERS AND DUTIES PROVIDED IN: WITH RESPECT TO:
 - (1) THE PROGRAMS DESCRIBED IN:
 - (1) (I) THE FEDERAL ACT;
- (2) (II) THE CARL D. PERKINS VOCATIONAL AND APPLIED TECHNOLOGY EDUCATION ACT;
 - (3) (III) THE NATIONAL AND COMMUNITY SERVICE ACT OF 1990;
 - (4) (IV) THE ADULT EDUCATION ACT;
 - (5) (V) THE WAGNER-PEYSER ACT; AND
 - (6) (VI) PART F OF TITLE IV OF THE SOCIAL SECURITY ACT;
- (7) (2) THE EMPLOYMENT PROGRAM ESTABLISHED UNDER § 6(D)(4) OF THE FOOD STAMP ACT OF 1977; AND
- $\ensuremath{(8)}$ $\ensuremath{(3)}$ EACH HUMAN RESOURCE PROGRAM DESIGNATED BY THE GOVERNOR BY EXECUTIVE ORDER.
- $\overline{(F)}$ $\overline{(E)}$ THE STATE COUNCIL MAY ADOPT ANY RULE OR REGULATIONS NECESSARY TO CARRY OUT ITS POWERS AND DUTIES.
- $\frac{(G)}{(F)}$ AS SOON AFTER JANUARY 1 OF EACH YEAR AS REASONABLY POSSIBLE, THE STATE BOARD SHALL SUBMIT AN ANNUAL REPORT TO THE GOVERNOR AND, SUBJECT TO \S 2–1312 OF THE STATE GOVERNMENT ARTICLE, TO THE GENERAL ASSEMBLY.

25.

- (f) The Secretary of Economic and Employment Development shall submit to the [Governor's Employment and Training Council] STATE COUNCIL for review and comment the Department's plan for the financial assistance program established by this section to supplement available federal funds under the Job Training Partnership Act and State and federal funds provided to implement the Family Support Act of 1988.
- SECTION 2. AND BE IT FURTHER ENACTED, That Section(s) 21-101 through 21-106 of Article Education of the Annotated Code of Maryland be repealed.
- SECTION 3. AND BE IT FURTHER ENACTED, That Section(s) 21–107 and the subtitle "Subtitle 1. Advisory Council on Vocational-Technical Education" of Article Education of the Annotated Code of Maryland be renumbered to be Section(s) 21–101 to be under the amended subtitle "Subtitle 1. County Advisory Council on Vocational-Technical Education".