

5. Support long-range, comprehensive energy planning utilizing the Maryland Energy Administration to coordinate among State, local, and private agencies in order to avert or mitigate supply disruptions, assure the use of cost-effective renewable resources, protect the environment, and adopt sound technological change;

6. Encourage individual, local, and Statewide action through the implementation of education and technology transfer programs to overcome obstacles to beneficial changes in the State's energy system; and be it further

RESOLVED, That a copy of this Resolution be forwarded by the Department of Legislative Reference to: the Maryland Energy Administration, 45 Calvert Street, Annapolis, MD 21401; the Department of Environment, 2500 Broening Highway, Baltimore, MD 21224; the Department of Transportation, P.O. Box 8755, Baltimore/Washington International Airport, MD 21240; and the Maryland Congressional Delegation: Senators Paul S. Sarbanes and Barbara A. Mikulski, Senate Office Building, Washington, D.C. 20510; and Representatives Wayne T. Gilchrest, Helen Delich Bentley, Benjamin L. Cardin, Albert R. Wynn, Steny Hamilton Hoyer, Roscoe G. Bartlett, Kweisi Mfume, and Constance A. Morella, House Office Building, Washington, D.C. 20515.

Signed May 27, 1993.

Joint Resolution No. 6

(House Joint Resolution No. 26)

A House Joint Resolution concerning

Education – Disruptive Students – Appointment of Special Study Committee

FOR the purpose of requesting the Governor to appoint a special committee to study the problems of disruptive students, to review the effects and results of past legislative action pertaining to this issue and to propose modifications and remedies, as needed; providing for the membership of the committee and the appointment of its chairman; requiring the committee to submit a report to the Governor and the General Assembly by December 1, 1994; and generally relating to the establishment of a special committee to review issues relating to disruptive students in the public schools.

WHEREAS, The General Assembly enacted Chapter 258 of the Acts of 1983, now codified under § 7-303 of the Education Article of the Annotated Code, to encourage each county board of education and the Board of School Commissioners of Baltimore City to support the creation of special programs for students in the public schools who exhibit disruptive classroom behavior; and

WHEREAS, The legislation has not generated sufficient action by the local boards of education to establish such programs; and

WHEREAS, Increasingly disruptive students in the schools are posing significant problems for teachers, classmates, schools, parents, and communities; and