(2) IN EDUCATING PROGRAM RECIPIENTS IN ACCORDANCE WITH THE PROVISIONS OF PARAGRAPH (1) OF THIS SUBSECTION, THE PROGRAM SHALL WORK WITH APPROPRIATE GROUPS TO ASSIST IN THE EDUCATION OF PROGRAM RECIPIENTS.

15-102.1.

TO-ADVANCE-THE-PUBLIC-INTEREST--BY--PROVIDING--ADEQUATE--AND APPROPRIATE--HEALTH--CARE--TO--INDIGENT--AND--MEDICALLY--INDIGENT INDIVIDUALS,-IT-SHALL-BE-THE-POLICY-OF-THE-STATE-THAT:

(A) THE GENERAL ASSEMBLY FINDS THAT IT IS A GOAL OF THIS STATE TO PROMOTE THE DEVELOPMENT OF A HEALTH CARE SYSTEM THAT PROVIDES ADEQUATE AND APPROPRIATE HEALTH CARE TO INDIGENT AND MEDICALLY INDIGENT INDIVIDUALS.

(B) THE DEPARTMENT SHALL, *TO THE EXTENT PERMITTED*, SUBJECT TO THE LIMITATIONS OF THE STATE BUDGET AND THE AVAILABILITY OF FEDERAL FUNDS:

(1) THE-PROGRAM--SHALL PROVIDE AN--EFFECTIVE,--COST EFFICIENT,--AND--INDIVIDUALIZED A COMPREHENSIVE SYSTEM OF QUALITY HEALTH CARE WITH AN EMPHASIS ON PREVENTION, EDUCATION, INDIVIDUALIZED CARE, AND APPROPRIATE CASE MANAGEMENT;

(2) DEVELOP A PRENATAL CARE PROGRAM FOR PROGRAM RECIPIENTS AND ENCOURAGE ITS UTILIZATION;

(2)--STATE---RESOURCES---SHALL---BE--ALLOCATED--WITHIN (3) ALLOCATE STATE RESOURCES FOR THE PROGRAM TO PROVIDE A BALANCED SYSTEM OF HEALTH CARE TO A-BROAD-BASED-SEGMENT-OF THE INDIGENT POPULATION SERVED BY THE PROGRAM;

(3)--THE-PROGRAM-REPRESENTS--ONLY--1--COMPONENT--OF--A NECESSARY--STATE--COMMITMENT (4) SEEK TO COORDINATE THE PROGRAM ACTIVITIES WITH OTHER STATE PROGRAMS AND INITIATIVES THAT ARE NECESSARY TO ADDRESS THE HEALTH CARE NEEDS OF THE INDIGENT POPULATION SERVED BY THE PROGRAM;

(4)--THE-PROGRAM-SHALL (5) PROMOTE PROGRAM POLICIES THAT FACILITATE ACCESS TO AND CONTINUITY OF CARE BY ENCOURAGING:

(I) PROVIDER AVAILABILITY THROUGHOUT THE STATE;

(II) CONSUMER EDUCATION; AND

(III) THE DEVELOPMENT OF ONGOING RELATIONSHIPS BETWEEN PROGRAM RECIPIENTS AND PRIMARY HEALTH CARE PROVIDERS; AND

(IV) THE REGULAR REVIEW OF THE PROGRAM'S REGULATIONS TO DETERMINE WHETHER THE ADMINISTRATIVE REQUIREMENTS OF THOSE REGULATIONS ARE UNNECESSARILY BURDENSOME ON PROGRAM PROVIDERS;