

(B) TO THE EXTENT PRACTICABLE, THE PLAN SHALL INCLUDE BOTH PRIVATE AND PUBLIC SOURCES FOR PROVIDING BEFORE- AND AFTER-SCHOOL CHILD CARE SERVICES.

(C) THE PLAN-COORDINATOR COUNTY SHALL ATTEMPT TO INVOLVE PUBLIC AND PRIVATE ORGANIZATIONS IN THE PLANNING PROCESS, INCLUDING:

(1) THE LOCAL EDUCATION AGENCY;

(2) THE PARKS AND RECREATION AGENCY;

~~(1)~~ (3) CHILD CARE PROVIDERS;

~~(2)~~ (4) PARENT GROUPS, INCLUDING PARENT-TEACHER-STUDENT ASSOCIATIONS;

~~(3)~~ (5) BUSINESS GROUPS, INCLUDING THE CHAMBER OF COMMERCE;

~~(4)~~ (6) THE COALITION FOR THE HANDICAPPED;

~~(5)~~ (7) GROUPS REPRESENTING THE HANDICAPPED;

~~(6)~~ (8) COMMUNITY-BASED YOUTH AGENCIES; AND

~~(7)~~ (9) RELIGIOUS GROUPS.

5-592-

~~(A)~~ (D) EACH PLAN SHALL INCLUDE PROPOSALS FOR:

(1) A DESIGN FOR A SAFE ENVIRONMENT;

(2) ACTIVITIES DESIGNED TO MEET ~~A-CHILD'S--INDIVIDUAL~~ THE PHYSICAL, SOCIAL, EMOTIONAL, AND INTELLECTUAL NEEDS OF CHILDREN;

(3) COMPREHENSIVE ~~YEAR--ROUND~~ PROGRAMMING FOR BEFORE SCHOOL AND AFTER SCHOOL DURING THE ACADEMIC YEAR;

(4) A REVIEW OF LOCAL ZONING LAWS THAT AFFECT THE DEVELOPMENT OF THE PLAN;

(5) INFORMATION FOR INFORMING PARENTS OF THE VALUE AND COST OF SCHOOL-AGE CHILD CARE SERVICES;

(6) THE PLANNING, AVAILABILITY, OR ESTABLISHMENT OF TRAINING OPPORTUNITIES FOR CHILD CARE PROVIDERS; ~~AND~~

(7) THE COORDINATION WITH, AND THE UTILIZATION OF, CURRENTLY EXISTING CHILD CARE PROVIDERS; AND