

VETOES

(I) MONITORING CHILDREN FOR SIGNS AND SYMPTOMS OF CHILD ABUSE;

(II) INSTRUCTING LICENSEES AND STAFF CONCERNING CHILD ABUSE DETECTION AND REPORTING;

(III) MONITORING HEALTH PRACTICES TO HELP PREVENT THE SPREAD OF DISEASE; AND

(IV) MONITORING THE CARE OF INFANTS AND CHILDREN WITH SPECIAL NEEDS;

{3} (4) Promote the sound growth and development of children in [group day] CHILD care centers;

{4} (5) Encourage the care of children in a homelike environment by reflecting the impracticability of conforming a residence to standards that are appropriate for institutions and otherwise providing for centers that are in residences or other facilities and serve between 7 and 12 children and facilities having 6 or fewer children required to be licensed under § [14-105] 5-574 of this [subtitle] PART VII;

{5} (6) Carry out otherwise the purposes and requirements of this [subtitle] PART VII, INCLUDING IMPOSITION OF INTERMEDIATE SANCTIONS TO ENSURE COMPLIANCE; and

{6} (7) Prohibit a child from remaining at a [group day] CHILD care center for more than 14 hours in 1 day unless the [local health officer] DEPARTMENT issues an exception for that child based on guidelines set by the Secretary.

[14-105.] 5-574.

(a) Except as otherwise provided in this [subtitle] PART VII, a person shall be licensed by [a health officer] THE DEPARTMENT before the person may operate a [group day] CHILD care center in this State.

(b) (1) This section does not apply to a family day care home registered under §§ 5-550 through 5-557 of [the Family Law] THIS Article.

~~{2}--THIS--SECTION--DOES--NOT--APPLY--TO--INSTRUCTIONAL PROGRAMS--OFFERED--BY--A--NONPUBLIC--KINDERGARTEN--OR--A--NONPUBLIC NURSERY--SCHOOL--THAT--IS--OPERATED--BY--A--RELIGIOUS--ORGANIZATION--AS DEFINED--IN--§--170(B)(1)(A)(I)--OF--THE--INTERNAL--REVENUE--CODE.~~

(2) THIS SECTION DOES NOT APPLY TO:

(I) THE INSTRUCTIONAL PROGRAM, CURRICULUM, OR TEACHER, PRINCIPAL, OR ADMINISTRATOR QUALIFICATIONS OF A NURSERY SCHOOL OR CHILD CARE CENTER THAT IS OPERATED BY A RELIGIOUS