

(v) A master teacher or career ladder program or any other appropriate teacher incentive pay program subject to the provisions of Title 6, Subtitle 4, of this article;

(vi) Teacher training and retraining, particularly in areas of critical need, such as, mathematics and science; or

(vii) Expansion of programs for children with educational deficiencies.

(b) (1) Annual accountability plans that are locally initiated shall be reviewed for consistency with State policies by [an Accountability Task Force] THE STATE BOARD.

(2) In addition, reports on expenditure of funds shall be monitored by the [Task Force] STATE BOARD.

(c) Monitoring of the accountability plans and reports for determination of progress toward local goals and objectives by the [Accountability Task Force] STATE BOARD would serve to promote efficient and effective use of the resources, while permitting local boards of education to determine education policy and the local governing bodies to determine the overall level of educational expenditures consistent with State requirements.

[5-402.

There is an Accountability Task Force.]

[5-403.

(a) The Task Force consists of 13 members.

(b) (1) The Governor shall appoint 2 members of the Senate as recommended by the President of the Senate and 2 members of the House of Delegates as recommended by the Speaker of the House; and

(2) The Governor shall appoint:

(i) 1 member of the State Board;

(ii) 1 member representing a local education agency;

(iii) 1 member representing higher education institutions;

(iv) 1 member representing a statewide teachers association;