

THOSE AREAS OF SHORTAGE BASED ON INFORMATION PROVIDED BY APPROPRIATE STATE EDUCATION OFFICIALS.

(C) EACH BOARD OR COMMISSION ESTABLISHED UNDER THIS ARTICLE SHALL PROVIDE THE SECRETARY WITH ANY INFORMATION THE SECRETARY MAY REQUIRE TO CONDUCT THE ACTIVITIES UNDER SUBSECTION (B) OF THIS SECTION.

(D) EACH YEAR, THE SECRETARY SHALL REPORT TO THE GENERAL ASSEMBLY, IN ACCORDANCE WITH § 2-1312 OF THE STATE GOVERNMENT ARTICLE, THE GOVERNOR, THE STATE BOARD FOR HIGHER EDUCATION, AND THE STATE BOARD FOR COMMUNITY COLLEGES ON THE NUMBER AND TYPES OF AREAS OF SHORTAGE AND THE PROJECTED STATEWIDE EMPLOYMENT VACANCY RATES IN HOSPITALS AND RELATED INSTITUTIONS.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 1988.

Approved May 27, 1988.

CHAPTER 607

(Senate Bill 679)

AN ACT concerning

Wiretapping, Electronic Surveillance, and Electronic Communications

FOR the purpose of applying the laws relating to wiretapping and electronic surveillance to certain electronic communications; altering the penalties for certain violations of the wiretapping and electronic surveillance laws; clarifying that certain provisions of the wiretapping and electronic surveillance laws apply to certain providers of wire and electronic communication services; establishing certain exceptions to the wiretapping and electronic surveillance laws; prohibiting certain persons from intentionally divulging the contents of certain communications; making persons who engage in certain conduct in violation of the wiretapping and electronic surveillance laws subject to suit by the federal government or the State; providing certain remedies and penalties in certain actions; authorizing a court to grant an order authorizing the interception of certain electronic communications under certain circumstances; clarifying certain time periods relating to certain orders authorizing the interception of certain communications; ~~restricting---the---remedies---and sanctions---relating---to---certain---violations---involving---certain~~