

(3) SUPPORT AND ASSIST INDIVIDUAL COMMUNITY COLLEGES;

(4) DEVELOP, ASSESS, AND REPORT INSTITUTIONAL PERFORMANCE INDICATORS FOR COMMUNITY COLLEGES TO MEASURE QUALITY AND EFFECTIVENESS;

(5) ESTABLISH AND MAINTAIN A COMMUNITY COLLEGE INFORMATION SYSTEM FOR PLANNING AND COORDINATING PURPOSES;

(6) ASSIST COMMUNITY COLLEGES IN ECONOMIC DEVELOPMENT ACTIVITIES; AND

(7) DEVELOP ARTICULATION AGREEMENTS BETWEEN COMMUNITY COLLEGES AND SENIOR INSTITUTIONS.

10-211.

(A) THE COMMUNITY COLLEGES OF THE STATE SHALL PROVIDE A DIVERSE RANGE OF EDUCATION SERVICES, WITH PARTICULAR EMPHASIS ON COMMUNITY CENTERED PROGRAMS AND PROGRAMS THAT AFFORD OPEN ACCESS TO PERSONS WITH A VARIETY OF EDUCATIONAL BACKGROUNDS.

(B) THE COMMUNITY COLLEGES OF THE STATE SHALL:

(1) PROVIDE A CORE CURRICULUM OF GENERAL EDUCATION, INCLUDING COURSES IN THE ARTS AND SCIENCES, THAT SHOULD BE AVAILABLE TO ALL STUDENTS;

(2) PROVIDE LOWER LEVEL UNDERGRADUATE COURSES, IN ACCORDANCE WITH CREDIT TRANSFER GUIDELINES SET BY THE MARYLAND HIGHER EDUCATION COMMISSION, FOR STUDENTS WHO ASPIRE TO CONTINUE THEIR EDUCATION AT A SENIOR INSTITUTION;

(3) PROVIDE TECHNICAL AND CAREER EDUCATION PROGRAMS;

(4) PROVIDE TRAINING IN SKILLS AND FIELDS OF STUDY OF IMPORTANCE TO THE REGION'S BUSINESS COMMUNITY;

(5) PROVIDE A WIDE VARIETY OF CONTINUING EDUCATION PROGRAMS TO BENEFIT CITIZENS OF THE COMMUNITY;

(6) PROVIDE DEVELOPMENTAL AND REMEDIAL EDUCATION FOR CITIZENS WITH NEEDS IN THESE AREAS; AND

(7) PROVIDE PUBLIC SERVICES TO THE COMMUNITY'S CITIZENS.

10-212.

(A) THE NONPUBLIC INSTITUTIONS OF HIGHER EDUCATION IN THE STATE ARE AN IMPORTANT EDUCATIONAL RESOURCE AND ARE VITAL TO THE PROVISION OF POSTSECONDARY EDUCATION IN THE STATE.