

(5) THE PEOPLE OF MARYLAND ARE ENTITLED TO EFFICIENT AND EFFECTIVE MANAGEMENT OF PUBLIC HIGHER EDUCATION.

(6) THE PEOPLE OF MARYLAND ARE ENTITLED TO CAPABLE AND CREATIVE LEADERSHIP IN PUBLIC HIGHER EDUCATION.

10-203.

(A) IT IS THE GOAL OF THE STATE THAT PUBLIC SENIOR HIGHER EDUCATION INSTITUTIONS BE FUNDED AT 100 PERCENT OF FUNDING GUIDELINES DEVELOPED BY THE MARYLAND HIGHER EDUCATION COMMISSION.

(B) FUNDING POLICIES SHALL ALLOCATE STATE RESOURCES EFFICIENTLY WHILE PROVIDING INCENTIVES FOR QUALITY AND INSTITUTIONAL DIVERSITY.

(C) FUNDING PROPOSALS FOR PUBLIC SENIOR HIGHER EDUCATION INSTITUTIONS SHALL INCLUDE:

(1) BASE FUNDING IN ACCORDANCE WITH THE ROLE AND MISSION OF THE INSTITUTION, AS APPROVED BY THE MARYLAND HIGHER EDUCATION COMMISSION;

(2) SPECIAL INITIATIVE FUNDING:

(I) FOR ACADEMIC PROGRAMS AT HISTORICALLY BLACK COLLEGES AND UNIVERSITIES; AND

(II) FOR THE REWARD OF ACADEMIC INNOVATION AND ENHANCEMENT; AND

(3) CAPITAL FUNDING TO SUPPORT CONSTRUCTION, OPERATION, AND MAINTENANCE OF A PHYSICAL PLANT THAT IS CONSISTENT WITH EACH INSTITUTION'S MISSION; AND.

(D) STUDENT FINANCIAL AID PROGRAMS SHOULD BE SUFFICIENT--TO ASSURE DEVELOPED IN ORDER TO PROVIDE REASONABLE ACCESS TO THE APPROPRIATE ACADEMIC PROGRAMS FOR INDIVIDUALS WHO EXHIBIT FINANCIAL NEED, WHO ARE EDUCATIONALLY DISADVANTAGED, OR WHO EXHIBIT SPECIAL MERIT.

10-204.

PUBLIC INSTITUTIONS OF HIGHER EDUCATION SHALL:

(1) PROVIDE POSTSECONDARY EDUCATION AND--TRAINING TO STUDENTS;

(2) TRANSMIT CULTURE AND EXTEND KNOWLEDGE THROUGH GENERAL HIGHER EDUCATION;

(3) TEACH AND TRAIN STUDENTS FOR CAREERS AND ADVANCED STUDY;