

ENROLLMENT TO GRADUATES OF SECONDARY SCHOOLS, AND AWARDS DEGREES AT EITHER THE ASSOCIATE, BACCALAUREATE, OR GRADUATE LEVEL.

(F) (H) "~~POSTSECONDARY,--NONDEGREE--GRANTING,--PROPRIETARY INSTITUTION~~" "PRIVATE CAREER SCHOOL" MEANS A PRIVATELY OWNED AND PRIVATELY OPERATED INSTITUTION OF POSTSECONDARY EDUCATION OTHER THAN AN INSTITUTION OF HIGHER EDUCATION THAT FURNISHES OR OFFERS TO FURNISH PROGRAMS, WHETHER OR NOT REQUIRING A PAYMENT OF TUITION OR FEE, FOR THE PURPOSE OF TRAINING, RETRAINING, OR UPGRADING INDIVIDUALS FOR GAINFUL EMPLOYMENT AS SKILLED OR SEMISKILLED WORKERS OR TECHNICIANS IN RECOGNIZED OCCUPATIONS OR IN NEW AND EMERGING OCCUPATIONS.

(G) (I) "PROGRAM" OR "EDUCATIONAL PROGRAM" MEANS AN ORGANIZED COURSE OF STUDY THAT LEADS TO THE AWARD OF A CERTIFICATE, DIPLOMA, OR DEGREE.

(J) "PUBLIC SENIOR HIGHER EDUCATION INSTITUTION" MEANS:

(1) THE CONSTITUENT INSTITUTIONS OF THE UNIVERSITY OF MARYLAND SYSTEM;

(2) MORGAN STATE UNIVERSITY; AND

(3) ST. MARY'S COLLEGE OF MARYLAND.

(K) "SECRETARY" MEANS THE SECRETARY OF HIGHER EDUCATION.

SUBTITLE 2. MARYLAND CHARTER FOR HIGHER EDUCATION

10-201.

THIS FIFTE SUBTITLE IS THE MARYLAND CHARTER FOR HIGHER EDUCATION WHICH IS A STATEMENT OF POLICY FOR HIGHER EDUCATION IN MARYLAND.

10-202.

PUBLIC HIGHER EDUCATION IN MARYLAND IS SHOULD BE BASED ON THE FOLLOWING PRINCIPLES:

(1) THE PEOPLE OF MARYLAND EXPECT QUALITY IN ALL ASPECTS OF PUBLIC HIGHER EDUCATION: TEACHING, RESEARCH, AND PUBLIC SERVICE.

(2) PUBLIC HIGHER EDUCATION SHOULD BE ACCESSIBLE TO ALL THOSE WHO SEEK AND QUALIFY FOR ADMISSION.

(3) PUBLIC HIGHER EDUCATION SHOULD PROVIDE A DIVERSITY OF QUALITY EDUCATIONAL OPPORTUNITIES.

(4) ADEQUATE FUNDING BY THE STATE IS CRITICAL IF PUBLIC HIGHER EDUCATION IS TO ACHIEVE ITS GOAL.