

5-202 of this article] THIS SECTION, that exceed the amount that the county received in the prior fiscal year under [§ 5-202] THIS SECTION, cannot be used to meet the requirements of this subparagraph.

2. The State Superintendent shall establish procedures for determining if the county governing bodies are complying with provisions of this paragraph.

DRAFTER'S NOTE: This corrects stylistic errors in internal references in § 5-202(b)(3) of the Education Article.

The stylistic errors occurred in Ch. 484 of the Acts of 1986.

The stylistic errors were noted by the Michie Company.

7-202.

(b) If a county board, based on local assessment of student progress and in conjunction with the Maryland education accountability program, finds that a student in grade 3, 7, or 9 through 11 who is not moderately, severely, or profoundly intellectually limited has not met either a minimum grade level competency or the minimum reading level as required by the State Board for the previous grade, the student shall be:

(1) Kept in the current grade; OR

(2) Enrolled in an appropriate reading assistance program as part of his instructional program.

DRAFTER'S NOTE: This corrects the omission of a conjunction in § 7-202(b) of the Education Article.

The disjunctive conjunction, "or", was omitted from previously existing language due to a typographical error in Ch. 10 of the Acts of the Regular Session of 1985.

The omission was noted by the Carroll County Board of Education and by the State Superintendent of Schools.

8-309.

(b) The [board of directors] BOARD OF DIRECTORS of the Maryland School for the Blind shall give each county treasurer and the Comptroller of Baltimore City on April 1 and October 1 of each year a statement that contains:

(1) The number of blind children who are attending from the county; and