

57--[\$1,947]--\$1,988-for-fiscal-year-1989-

(e) (3) The compensatory education funds shall be used for expenses of instruction except that a county must expend no less than the following amounts to provide dedicated compensatory programs for children with special education needs that have resulted from educationally disadvantaged environments:

(i) 1. For fiscal year 1985, the product of \$70 multiplied by its Chapter 1 eligible count for the prior fiscal year; and

2. For each fiscal year thereafter, the sum of:

a. The product of \$70 multiplied by its Chapter 1 eligible count for the prior fiscal year; and

b. The product of 25 percent of a county's increased State aid for the current fiscal year over the fiscal year 1985 level under this program; and

(ii) For a county that has a population density of over 8,000 per square mile as determined by the Department of Health and Mental Hygiene, two-thirds of the [products of \$100 and its enrollment] AMOUNT RECEIVED UNDER SUBSECTION (C) OF THIS SECTION.

(f) (1) [For fiscal year 1985 and thereafter, an] AN amount as determined in paragraph (2) of this subsection shall ANNUALLY be set aside from the State shares of basic current expense aid to each county; these amounts are to be utilized for vocational-technical education programs in accordance with guidelines adopted by the State Board of Education. These funds shall not be used to supplant local contributions for vocational-technical programs. A county board of education shall maintain its fiscal effort on either a per student basis or on an aggregate basis for vocational education, compared with the amount expended in the previous fiscal year, to be eligible to receive its vocational-technical set-aside from basic current expense aid.

(2) The vocational-technical set-asides from basic current expense aid for each subdivision are calculated as follows for each county:

(i) The number of full-time equivalent students in grades 10 through 12 enrolled in vocational-technical programs in each county on September 30 of the previous year is divided by the statewide number of full-time equivalent students in grades 10 through 12 enrolled in vocational-technical programs on September 30 of the previous school year.

(ii) The quotient derived in (i) is multiplied by [\$.2.9] \$3.9 million.