

(iii) The vocational needs and problems of agriculture in this State;

(iv) State industrial and economic development agencies;

(v) Community colleges and other institutions of higher education, area vocational schools, technical institutes, and postsecondary agencies or institutions that provide vocational or technical education and training;

(vi) Public vocational education in comprehensive secondary schools;

(vii) Nonprofit private schools;

(viii) Vocational guidance and counseling services;

(ix) State correctional institutions;

(x) The State Manpower Services Council;

(xi) School systems with large concentrations of individuals with special academic, social, economic, and cultural needs and limited English-speaking ability; and

(xii) The poor and disadvantaged; and

(2) Individuals who:

(i) Have special knowledge, experience, or qualifications with respect to vocational education, but who are not involved in the administration of State or county vocational education;

(ii) Are vocational education teachers presently teaching in county education agencies;

(iii) Are superintendents or other administrators of county education agencies;

(iv) Are county school board members;

(v) Are women with backgrounds and experiences in employment and training programs and know about the special experiences and problems of women, including sex discrimination in job training and employment and sex stereotyping in vocational education;

(vi) Are women members of minority groups, who know about discrimination in job training and employment against minority group women;