

- institutions;
- (iii) 1 member representing higher education
- community; and
- (iv) 1 member representing the business
- (v) 3 citizen [member] MEMBERS.

7-202.

(b) If a county board, based on local assessment of student progress and in conjunction with the [Maryland accountability assessment program] MARYLAND EDUCATION ACCOUNTABILITY PROGRAM, finds that a student in [grades] GRADE 3, 7, or 9 through 11 who is not moderately, severely, or profoundly intellectually limited has not met either a minimum grade level competency or the minimum reading level as required by the State Board for the previous grade, the student shall be:

(1) Kept in the current grade;

(2) Enrolled in an appropriate reading assistance program as part of his instructional program.

7-302.

The principal or head teacher of each public or private school in this State shall report immediately to the county superintendent, the supervisor of pupil personnel, or any other official designated by the county superintendent the [names] NAME of each child enrolled in his school who has been absent or irregular in attendance, without lawful excuse, or who shows evidence of maladjustment, so that the causes may be studied and solutions worked out.

7-413.

(a) (3) The model program is designed to:

(i) Improve the health of school age children in this State; [and]

(ii) Develop through experience an appropriate and feasible methodology to assure that health related impairments to learning are identified and treated; and

(iii) Provide a system for evaluation of the program.

(c) (3) The Department of Health and Mental Hygiene or the Baltimore City Health Department shall designate a part-time health research design analyst:

(i) To plan the design of the program;