

(2) Advise the State Board of Education on policy matters in the administration of programs in the 5-year State plan, annual program plan, and accountability report;

(3) Designate one of its members to help formulate the 5-year State plan for vocational-technical education;

(4) Help formulate the annual program plan and accountability report; and

(5) Monitor the vocational program evaluations of the State Board of Education.] SHALL:

(1) MEET WITH THE STATE BOARD OF EDUCATION OR ITS REPRESENTATIVES TO ADVISE AND ASSIST IN DEVELOPING STATE PLANS FOR VOCATIONAL-TECHNICAL EDUCATION;

(2) REVIEW AND COMMENT FOR THE RECORD ON STATE PLANS OR AMENDMENTS TO STATE PLANS FOR VOCATIONAL-TECHNICAL EDUCATION PRIOR TO SUBMISSION TO THE U.S. SECRETARY OF EDUCATION;

(3) STUDY, REPORT, AND RECOMMEND TO THE STATE BOARD OF EDUCATION ON:

(I) THE EXTENT TO WHICH SPECIAL POPULATIONS ARE PROVIDED EQUAL ACCESS TO QUALITY VOCATIONAL-EDUCATION PROGRAMS;

(II) THE AVAILABILITY OF VOCATIONAL-TECHNICAL ACTIVITIES AND SERVICES WITHIN THE STATE;

(III) THE ESTABLISHMENT OF TECHNICAL COMMITTEES;

(IV) THE CONDUCT OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS CONDUCTED IN THE STATE WHICH EMPHASIZE THE USE OF BUSINESS CONCERNS AND LABOR ORGANIZATIONS;

(V) PROCEDURES TO ENSURE AND ENHANCE THE PARTICIPATION OF THE PUBLIC IN THE PROVISION OF VOCATIONAL-TECHNICAL EDUCATION AT THE LOCAL LEVEL WITHIN THE STATE, PARTICULARLY THE PARTICIPATION OF LOCAL EMPLOYERS AND LOCAL LABOR ORGANIZATIONS;

(VI) POLICIES THE STATE SHOULD PURSUE TO STRENGTHEN VOCATIONAL-TECHNICAL EDUCATION WITH PARTICULAR ATTENTION TO PROGRAMS FOR THE HANDICAPPED;

(VII) INITIATIVES AND METHODS THE PRIVATE SECTOR COULD UNDERTAKE TO ASSIST IN THE MODERNIZATION OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS;

(VIII) THE DISTRIBUTION OF ALL VOCATIONAL EDUCATION FUNDS WITHIN THE STATE INCLUDING FEDERAL FINANCIAL ASSISTANCE FURNISHED UNDER THE CARL D. PERKINS VOCATIONAL EDUCATION ACT;