

(I) SALARY ENHANCEMENT EXPENDITURES FOR EXISTING INSTRUCTIONAL POSITIONS;

(II) SALARY EXPENDITURES FOR NEW POSITIONS WHICH ARE DESIGNED TO REDUCE CLASS SIZE OR REINSTATE OR ADD OR ENHANCE SPECIAL PROGRAMS, SUCH AS ART, MUSIC, RESOURCE PERSONNEL, STUDENT GUIDANCE, AND GIFTED AND TALENTED PROGRAMS;

(III) INSTRUCTIONAL MATERIALS, SUPPLIES, AND EQUIPMENT;

(IV) A CLASSROOM TEACHER AWARD PROGRAM, SUBJECT TO THE PROVISIONS OF TITLE 6, SUBTITLE 4, OF THIS ARTICLE;

(V) A MASTER TEACHER OR CAREER LADDER PROGRAM OR ANY OTHER APPROPRIATE TEACHER INCENTIVE PAY PROGRAM SUBJECT TO THE PROVISIONS OF TITLE 6, SUBTITLE 4, OF THIS ARTICLE;

(VI) TEACHER TRAINING AND RETRAINING, PARTICULARLY IN AREAS OF CRITICAL NEED, SUCH AS, MATHEMATICS AND SCIENCE; OR

(VII) EXPANSION OF PROGRAMS FOR CHILDREN WITH EDUCATIONAL DEFICIENCIES.

~~(B) ANNUAL ACCOUNTABILITY PLANS AND REPORTS WHICH ARE LOCALLY INITIATED AND REVIEWED FOR CONSISTENCY WITH STATE POLICIES BY AN ACCOUNTABILITY TASK FORCE, WHICH REPORTS TO THE STATE BOARD, COULD SERVE TO ENCOURAGE MEANINGFUL, WELL-PLANNED USE OF ADDITIONAL STATE EDUCATION AID AND INCREASE PUBLIC AWARENESS OF LOCAL EDUCATION INITIATIVES.~~

(B) (1) ANNUAL ACCOUNTABILITY PLANS THAT ARE LOCALLY INITIATED SHALL BE REVIEWED FOR CONSISTENCY WITH STATE POLICIES BY AN ACCOUNTABILITY TASK FORCE.

(2) IN ADDITION, REPORTS ON EXPENDITURE OF FUNDS SHALL BE MONITORED BY THE TASK FORCE.

(C) MONITORING OF THE ACCOUNTABILITY PLANS AND REPORTS FOR DETERMINATION OF PROGRESS TOWARD LOCAL GOALS AND OBJECTIVES BY THE ACCOUNTABILITY TASK FORCE WOULD SERVE TO PROMOTE EFFICIENT AND EFFECTIVE USE OF THE RESOURCES, WHILE PERMITTING LOCAL BOARDS OF EDUCATION AND THE SUPPORTING LOCAL GENERAL GOVERNMENTS TO DETERMINE EDUCATIONAL EXPENDITURES TO DETERMINE EDUCATION POLICY AND THE LOCAL GOVERNING BODIES TO DETERMINE THE OVERALL LEVEL OF EDUCATIONAL EXPENDITURES CONSISTENT WITH STATE REQUIREMENTS.

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THERE IS AN ACCOUNTABILITY ADVISORY TASK FORCE.

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