

(1) Training students from public institutions of higher education to be teachers in elementary [and secondary] schools[;

(2) Providing such] BY PROVIDING students the opportunity for early field experience;

(2) IDENTIFYING AND ADDRESSING APPROPRIATE EARLY CHILDHOOD AND ELEMENTARY EDUCATION RESEARCH NEEDS AND PRIORITIES IN THIS STATE;

(3) [Conducting certain research activities] PROVIDING OPPORTUNITIES FOR DEMONSTRATION AND OBSERVATION OF EFFECTIVE TEACHING PRACTICES; AND

(4) PROVIDING IN-SERVICE AND STAFF DEVELOPMENT OPPORTUNITIES FOR FACULTY FROM TEACHER EDUCATION PROGRAMS, PROSPECTIVE PRINCIPALS AND EXPERIENCED TEACHERS IN MARYLAND ELEMENTARY SCHOOLS.

(c) The [Education Coordinating Committee] GOVERNOR shall APPOINT A BOARD OF TRUSTEES TO GOVERN THE LIDA LEE TALL LEARNING RESOURCES CENTER WHO SHALL:

(1) [Exercise] ESTABLISH POLICY AND EXERCISE general control over the Lida Lee Tall Learning [Resource] RESOURCES Center;

(2) Appoint [a] THE principal and upon the recommendation of the principal shall appoint all professional and support staff and determine the salaries of the professional and support staff;

(3) Authorize the curricula to be used;

[and] (4) Determine admission requirements for students;

(5) Set tuition [to be paid by the parents of students.]; AND

(6) ENCOURAGE COLLABORATION BETWEEN THE LIDA LEE TALL LEARNING RESOURCES CENTER AND THE PUBLIC INSTITUTIONS OF HIGHER EDUCATION IN MARYLAND.

(d) [The provisions of the Education Article shall be applicable to the Lida Lee Tall Learning Resource Center.]

(1) THE BOARD OF TRUSTEES SHALL CONSIST OF 11 MEMBERS. OF THE MEMBERS:

(1) 3 SHALL BE BOARD MEMBERS, OFFICERS, OR EMPLOYEES OF INSTITUTIONS OF HIGHER EDUCATION IN THE STATE OF MARYLAND;