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Fig. Limethy a Line Coonstitle C.S. Propagate 180 Students. Configuration

The Four Elements which constitute a Good Primary School, and without which this System of Public Instruction will fail of great results:

I.-A SUITABLE SCHOOL SITE.

II.-A CONVENIENT SCHOOL HOUSE.

III .- A WELL QUALIFIED TEACHER.

IV .- AN EARNEST AND INTELLIGENT SUPERVISION.

I .- The School Site:

Remote from noise and that routine work which attracts the attention of children.

II .- The School House:

- 1. Neatly built with Architectural proportions.
- 2. Furnished comfortably with reference to Physiological Laws.
- 3. Equipped with Black Board, Outline Maps, Text-Books, and cheap Educational Apparatus.
- 4. Well warmed, lighted and ventilated.

III .- The Teacher:

- 1. A thorough knowledge of the subjects to be taught.
- 2. Skill in the art, and love for the work of teaching.
- 3. Capacity to govern, cheerful temperament, of good manners.

IV.—Supervision:

- 1. Earnest, by some gentleman interested in Public Schools.
- 2. Intelligent, by some gentlemen capable to judge of Teaching.
- 3. Vigilant, by some gentlemen who will devote time to the work.

The best Teacher accomplishes little if his School room be inconvenient and badly furnished. He is like the mechanic who has neither shop nor tools. The best Teacher becomes listless if his work is never inspected. He is discouraged if no person manifests interest in his School, and notes the progress of his Pupils.

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