

gestion that perhaps the General Assembly may find it practicable to increase the School income from this source.

SEC. 6, PAGE 57. The importance of examining into the present mode of investment of County School Funds is evident, from the fact that these funds have diminished through bad security. It was my expectation to lay before the General Assembly the history of these funds, their investment, income, &c. For that purpose, an order was passed by the House of Delegates, calling upon the County School Authorities for information. To this order no response has been received that I know of. The whole subject ought to be investigated, and the School money be placed so as to be inviolable.

TITLE V. PAGE 59.

While the enactments of this Title are not positively essential to the immediate success of the system of Free Public Schools, yet they are of real importance and significance in connection with the extended outline of Public Instruction which is now presented. We aim at completeness and harmony in our entire Educational Scheme. We provide for all children of the State such instruction as will fit them for the discharge of the ordinary duties of life, and the exercise of the privileges of citizenship. All can learn enough to secure what is termed an Elementary Education. As we advance beyond this, the number of students will be less in number, embracing only those who have talent and ambition to learn. They will be provided for in the High School. Completing the course of study in the High School, the Colleges of the State are open to those who are eager for knowledge, have the ability to appreciate its blessings and the capacity to grasp them. The Colleges are combined under one system, which will secure harmony of action while it does not interfere with individual enterprise. We make the Colleges parts of a general system, instead of leaving them to work by themselves with little else than local patronage, and without the stimulus of even moderate emulation. Each College as an integral part of the University,