

The Institute will be organized a portion of each day as a School, and under the direction of the Normal Professor the various subjects of study will be taken up and proper modes of teaching them illustrated.

The members will be called upon to exhibit their method of organizing and conducting Schools, to state their systems of government and generally to explain their work. Errors and defects will be discussed, and the true methods shown, not only by Lectures, but by forming the Teachers themselves into classes which will be required to recite in regular form, thus exhibiting a Model or Experimental School.

To a person who has not investigated these subjects, it is astonishing how easy it is for an expert to teach and to awaken and retain the interest of a class of children, while the undisciplined bungles and stumbles and at last throws down his book in despair, and declares English Grammar to be a humbug, and boys and girls naturally perverse and stupid. The difficulty is, that they do not know how to use their tools. These Teachers are ignorant of their trade. It is this ignorance which the Institute is designed to correct; it will show the Teacher how to work and to make his profession a pleasure to himself, a delight to the little ones whom he is appointed to train, to educate; that is, whose intellects he has by enticing arts to bring out, to develop, to nurture.

To explain the full design of Teachers' Institutes and the mode of their operation, would be to enter upon a description of a Normal School. This need not be done in this Commentary, but perhaps in the course of debate, if necessary, Senators and Members will avail themselves of the opportunity to exhibit the importance of these and similar Educational Agencies. What is done to improve the Teacher will improve the School.

CHAPTER IV. PAGE 52.

No attempt to show the paramount importance of the State Normal School to the success of the system of Public Instruction will be made.