

will present the views of those eminent thinkers who have considered Education to be the noblest field upon which their giant minds can expatiate. It will show that the world of intellect is moving, and tell us that we, the people of Maryland, must move on, or be distanced in the race.

#### CHAPTER IV. PAGE 23.

SECTION 1. The relation which the Director will hold to the School Districts, into which the City or County is divided, is similar to that which the Superintendent holds with reference to the Schools of all the Counties and Cities of the State. The Director must be a practical Educator, a master workman who understands what is to be done in the School room. An overseer who can decide whether the intellectual field is being successfully cultivated, good seed sown and abundant harvests reaped. He will be required to aid in organizing Schools, to look into their daily routine, and by personal examination judge, not only of the pupils' progress, but also of the teachers' capacity to instruct and to govern. He will be both the main spring and balance wheel of the Educational machine, and upon his intelligence and energy will depend the success of our effort in his County, more than upon any other officer.

The Director will be the connecting link between the State Superintendent and the School Commissioners of the County. It will be his duty to familiarize himself with the detail of the School system, the authorized modes of instruction and discipline, the plans for organizing the classes, for dividing the time so as to give each study its proper proportion, for opening and closing School, as arranged by the State Superintendent, and to put them into operation in his County. In this way there will be a certain degree of uniformity in the working of all the Schools of the State, and a direct channel of communication between the Superintendent and each School District.

Did we need experience to ratify the plain teachings of common sense, reference might be made to that of our sister States who at one time depended for efficient supervi-