

to this Report has been prepared; and is presented to the General Assembly for its consideration.

It is a source of regret that having proceeded thus far with my work—and having framed a Bill which, according to my best judgment, is based upon sound principles and capable of practical application, I cannot lay it aside and visit the Counties before submitting it to the General Assembly.

Conference with the School Authorities, and personal observation of the wants of the people, would enable me the better to decide whether the System is adapted to the great purpose for which it is designed. I suppose it so to be. Experience will prove how far the decision is correct.

A Commentary which follows the Bill explains the meaning of various Sections, the relation which certain parts bear to the whole System, and gives such statistical and other information as will enable Senators and Members of the House to understand the design of the enactments, and the object which the State Superintendent has in view, and hopes ultimately to attain by the plan which he has the honor to submit; a plan harmonious in its parts and comprehensive in its aim, a plan not of "Common Schools" but of thorough and extended Public Education.

THE SYSTEM OF PUBLIC INSTRUCTION

DEVELOPED IN THIS BILL EMBRACES

EIGHT TITLES:

- I. Supervision.
- II. That which is to be Supervised.
- III. Modes of Securing Competent Teachers.
- IV. Sources of Income.
- V. University of Maryland.
- VI. Benevolent, Remedial and Reformatory Institutions.
- VII. Aids and Encouragements to Universal Education.
- VIII. Miscellaneous.