are accepted as the foundation of all sound legislation on the subjects with which they are connected.

1st. Education ought to be Universal.

2nd. Education ought to be Free, and therefore,

3rd. The property of the whole State is responsible for such education of every child in the State as will prepare him to perform the duties of a man and a citizen, in obedience to the laws of God and the laws of the Commonwealth.

In the first Article of the Declaration of Rights, the people of Maryland say, "That we hold it to be selfevident, that all men are created equally free; that they are endowed by their Creator with certain unalienable rights, among which are life, liberty, the enjoyment of the proceeds of their own labor and the pursuit of happiness."

If this be our Faith, then our works ought to be manifest. Our children must be carefully taught without any distinction of person, the principles by which life may be preserved and made productive of good to its possessors

and those whom they may influence.

Every mind must be expanded to embrace sound ideas of self-respect and self-dependence-ideas which always resist servility, and rebel against the pretentious claims of hereditary caste. The knowledge of every sentient being must be increased to discern the truth by which temporal and eternal happiness can be secured as a sure inheritance.

Whatever natural rights, immunities and privileges belong to any one of God's intelligent creatures, belong to them all. The beneficent parent makes his Sun to shine on the evil and on the good, withholds none of the bounties of Creation from his humblest child. Men in their appropriate sphere should reverently imitate this unlimited benevolence, and organized into society for mutual benefit should provide to extend every gift, but chiefly the highest gift of mental culture and moral development. Generation after generation would thus receive the accumulated wisdom and virtue of its predecessor, and transmit them, with the increment of its own gain to those who follow, even to the end of time. District the second of the second second