

(I) SCREENING PRACTICES AND PROCEDURES FOR IDENTIFYING AUTISM SPECTRUM DISORDERS; AND

(II) REFERRAL PRACTICES WHEN AN AUTISM SPECTRUM DISORDER IS IDENTIFIED;

(2) PRIOR TO CONDUCTING THE TRAINING REQUIRED UNDER ITEM (3) OF THIS SECTION, TEST PARTICIPATING PROVIDERS' KNOWLEDGE OF:

(I) SCREENING PRACTICES AND PROCEDURES FOR IDENTIFYING AUTISM SPECTRUM DISORDERS; AND

(II) EARLY INDICATORS OF AUTISM SPECTRUM DISORDERS;

(3) (I) 1. COORDINATE WITH THE KENNEDY KRIEGER INSTITUTE'S CENTER FOR AUTISM AND RELATED DISORDERS TO TRAIN PARTICIPATING PROVIDERS ON SCREENING PRACTICES FOR AUTISM SPECTRUM DISORDERS, INCLUDING THE USE OF SCREENING INSTRUMENTS; AND

2. TRAIN PARTICIPATING PROVIDERS ON REFERRAL PRACTICES WHEN AN AUTISM SPECTRUM DISORDER IS IDENTIFIED; AND

(II) ENSURE THAT PARTICIPATING PROVIDERS RECEIVE MONETARY COMPENSATION OR CONTINUING MEDICAL EDUCATION CREDIT FOR THE TRAINING;

(4) AFTER CONDUCTING THE TRAINING REQUIRED UNDER ITEM (3) OF THIS SECTION, RETEST PARTICIPATING PROVIDERS' KNOWLEDGE OF:

(I) SCREENING PRACTICES AND PROCEDURES FOR IDENTIFYING AUTISM SPECTRUM DISORDERS; AND

(II) EARLY INDICATORS OF AUTISM SPECTRUM DISORDERS;

(5) COMPARE AND ANALYZE THE RESULTS OF THE TESTS CONDUCTED UNDER ITEMS (1) AND (4) OF THIS SECTION;

(6) ESTABLISH THE USE OF AUTISM SPECTRUM DISORDERS SCREENING INSTRUMENTS IN PARTICIPATING PROVIDERS' HEALTH CARE PRACTICES; ~~AND~~

(7) AFTER TRAINING PARTICIPATING PROVIDERS AND ESTABLISHING THE USE OF SCREENING INSTRUMENTS:

(I) COLLECT DATA AT REGULAR INTERVALS ON PARTICIPATING PROVIDERS' SCREENING PRACTICES; AND

(II) USE THE DATA TO ANALYZE PARTICIPATING PROVIDERS' USE OF SCREENING INSTRUMENTS BEFORE AND AFTER RECEIVING TRAINING; AND

(8) COLLECT INFORMATION ON THE EFFICACY OF AUTISM SPECTRUM DISORDERS SCREENING INSTRUMENTS.