

conducted under Title 5, Subtitle 7 of the Family Law Article concerning any allegation of abuse or neglect within any assigned facility.]

[45.

(a) The Office shall report in a timely manner to the Subcabinet, Special Secretary, the Secretary, and in accordance with § 2-1246 of the State Government Article, the Speaker of the House of Delegates and the President of the Senate:

(1) Knowledge of any problem regarding the care, supervision, and treatment of children in facilities;

(2) Findings, actions, and recommendations, related to the investigations of disciplinary actions, grievances, incident reports, and alleged cases of child abuse and neglect; and

(3) All other findings and actions related to the monitoring required under this subtitle.

(b) (1) The Office shall report quarterly to the Special Secretary and the Secretary.

(2) A copy of the report shall be provided to the State Advisory Board for Juvenile Services and, in accordance with § 2-1246 of the State Government Article, the General Assembly.

(3) The report shall include:

(i) All activities of the Office;

(ii) Actions taken by the Department resulting from the findings and recommendations of the Independent Monitor, including the Department's response; and

(iii) A summary of any violations of the standards and regulations of the Department that remained unabated for 30 days or more during the reporting period.

(c) Beginning in 2003, on or before November 30 of each year, the Office shall report to the Special Secretary, the Secretary, the advisory boards established under Article 83C, § 2-119 of the Code, the Governor, and, in accordance with § 2-1246 of the State Government Article, the General Assembly, on all the activities of the Office and the actions taken by the Department in response to findings and recommendations of the Independent Monitor.]

Article 83C – Juvenile Services

2-118.

(d) (1) The Department shall adopt a policy for addressing disciplinary actions and grievances within its facilities.

(2) The policy shall: