

provided further that any excess credits under § 11-704 of the Labor and Employment Article may be carried forward and subject to the limitations under § 11-704, may be applied as a credit for taxable years beginning on or after January 1, 2012.

~~SECTION 6. AND BE IT FURTHER ENACTED, That Section 4 of this Act shall take effect July 1, 2006.~~

SECTION 5. ~~7. 5.~~ AND BE IT FURTHER ENACTED, That, subject to ~~Section 4 Sections 5 and 6~~ Section 4 of this Act, this Act shall take effect July 1, 2006, and shall be applicable to all taxable years beginning after December 31, 2006. Section 1 of this Act shall remain effective for a period of ~~5 years and 6 months~~ 6 years 5 years and 6 months and, at the end of ~~December 31, 2011 June 30, 2012~~ December 31, 2011, with no further action required by the General Assembly, Section 1 of this Act shall be abrogated and of no further force and effect.

May 26, 2006

The Honorable Thomas V. Mike Miller, Jr.
President of the Senate
State House
Annapolis, MD 21401

Dear Mr. President:

In accordance with Article II, Section 17 of the Maryland Constitution, today I have vetoed Senate Bill 249 – *High Schools – Automated External Defibrillators Program – Requirements*.

This bill requires each county board of education to develop and implement an automated external defibrillator program that meets requirements in high schools in the county; requires that a specified automated external defibrillator program include provisions relating to school-sponsored athletic events; and requires the State Department of Education, in consultation with specified entities, to adopt regulations.

House Bill 1200, which was passed by the General Assembly and signed by me, accomplishes the same purpose. Therefore, it is not necessary for me to sign Senate Bill 249.

Very truly yours,
Robert L. Ehrlich, Jr.
Governor

Senate Bill No. 249

AN ACT concerning

**High Schools – Automated External Defibrillator ~~Defibrillators~~ Program –
~~Requirement~~ Requirements**

FOR the purpose of requiring each county board of education to develop and