- (II) STATISTICAL ANALYSES AND DATA VERIFICATION PROCESSES DEVELOPED UNDER THIS SECTION; AND
- (III) DISCREPANCIES DISCOVERED WHILE COLLECTING, MAINTAINING, ANALYZING, AND PUBLICLY REPORTING THE INFORMATION REQUIRED UNDER THIS SECTION.
- (2) THE REPORT REQUIRED UNDER THIS SUBSECTION SHALL BE POSTED ON THE DEPARTMENT'S WEBSITE.

SECTION 2. AND BE IT FURTHER ENACTED, That on or before September 1, 2006, September 1, 2007, September 1, 2008, and September 2010, each county board shall:

- (1) collect, maintain, and analyze an interim graduation rate by dividing the number of students that receive a regular high school diploma in a given year by the number of students that enrolled in the ninth grade four years earlier; and
  - (2) report the information required under item (1) of this section to:
- (i) the public in the aggregate and disaggregated by American Indian, African American, Hispanic, White, Asian/Pacific Islander, students who are limited English proficient, students who receive free and reduced priced meals, and students who receive special education services; and
  - (ii) the State Department of Education.

SECTION 3. AND BE IT FURTHER ENACTED, That on or before October 1, 2006, October 1, 2007, October 1, 2008, and October 1, 2009, and October 1, 2010, the State Department of Education shall:

- (1) compile the information received under Section 2 of this Act and calculate an interim graduation rate for the State; and
- (2) post the information obtained under Section 2 of this Act for each county and the interim graduation rate for the State on its website in the aggregate and disaggregated by American Indian, African American, Hispanic, White, Asian/Pacific Islander, students who are limited English proficient, students who receive free and reduced priced meals, and students who receive special education services.

## SECTION 4. AND BE IT FURTHER ENACTED, That:

- (a) Unless the State Board of Education chooses to comply with subsection (b) of this section before 2011, in 2006, 2007, 2008, and 2009, and 2010, for the purpose of determining Adequate Yearly Progress under the federal No Child Left Behind Act, the State Department of Education shall use the interim graduation rates determined under Sections 2 and 3 of this Act as the additional high school indicator.
- (b) Notwithstanding the provisions of subsection (a) of this section, by 2011, the State Department of Education shall use as the additional high school indicator the graduation rate as defined under § 7-203.2 of the Education Article, as enacted by Section 1 of this Act, including permissible adjustments consistent with the federal