- (E) (1) BY OCTOBER 1, 2009, THE HOSPITAL SYSTEM THAT IMPLEMENTS THE PILOT PROGRAM REQUIRED UNDER SUBSECTION (B) OF THIS SECTION SHALL REPORT IN ACCORDANCE WITH § 2-1246 OF THE STATE COVERNMENT ARTICLE TO THE SENATE EDUCATION, HEALTH, AND ENVIRONMENTAL AFFAIRS COMMITTEE AND THE HOUSE HEALTH AND GOVERNMENT OPERATIONS COMMITTEE ON THE PILOT PROGRAM.
- (2) THE REPORT REQUIRED UNDER PARAGRAPH (1) OF THIS SUBSECTION SHALL INCLUDE OUTCOME MEASURES ON THE INDICATORS LISTED UNDER SUBSECTION (C) OF THIS SECTION FOR THE INDIVIDUALS WHO PARTICIPATED IN THE PILOT PROGRAM THAT COMPARE THE HEALTH STATUS OF THE INDIVIDUALS ON ENTRY INTO THE PROGRAM AND ON COMPLETION OF THE PROCRAM.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect October 1, 2006. It shall remain effective for a period of 3 years and 3 months and, at the end of December 31, 2009, with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect.

Approved May 16, 2006.

CHAPTER 498

(House Bill 1466)

AN ACT concerning

Education - Task Force on Universal Preschool Education

FOR the purpose of establishing a Task Force on Universal Preschool Education; providing for the membership and staffing of the Task Force; specifying the purposes and goals of the Task Force; requiring the Task Force to evaluate and make recommendations regarding certain issues by a certain date and to submit a report to the Governor and the General Assembly; providing for the termination of this Act; and generally relating to a Task Force on Universal Preschool Education.

Preamble

WHEREAS, The legislature finds that the purpose and mission of education is to advance the endowment of human nature itself, so that each succeeding generation finds itself further along the road towards peace, social justice, and environmental sustainability in a society guided by creativity, compassion, and curiosity; and

WHEREAS, The legislature further finds that children are born ready to learn and that early childhood learning opportunities are essential and fundamental to developing self—esteem, personal values, social behaviors, attitudes that contribute to collaborative living, and skills that promote lifelong learning; and