

- (I) CHILDREN;
- (II) FAMILY MEMBERS;
- (III) CASEWORKERS;
- (IV) JUDGES;
- (V) COURT-APPOINTED SPECIAL ADVOCATES;
- (VI) FOSTER PARENTS;
- (VII) TEACHERS;
- (VIII) MEDICAL PERSONNEL; AND
- (IX) OTHERS INVOLVED IN PROVIDING SUPPORT TO THE FAMILY.

(2) THE CHILD AND FAMILY CASE REVIEWS SHALL DETERMINE WHETHER:

- (I) CHILDREN ARE SAFE;
- (II) THE NEEDS OF CHILDREN ARE MET, SPECIFICALLY THAT THE CHILDREN:

1. ARE ENROLLED IN SCHOOL AND RECEIVING APPROPRIATE EDUCATIONAL SERVICES; AND

2. HAVE ALL TIMELY MEDICAL, DENTAL, AND MENTAL HEALTH SERVICES, BASED ON THE CHILD'S NEEDS; AND

(III) THE VISITATION BETWEEN SEPARATED FAMILY MEMBERS IS OCCURRING FREQUENTLY AND REGULARLY, CONSISTENT WITH THE BEST INTERESTS OF THE CHILD.

(3) THE PERFORMANCE REVIEWS SHALL DETERMINE WHETHER:

(I) 1. THE FAMILY PARTICIPATED IN THE DEVELOPMENT OF THE SERVICE AGREEMENT AND THE CASE PLAN;

2. THE SERVICE AGREEMENT ADDRESSED THE BEHAVIORS AND CIRCUMSTANCES THAT LED TO CHILD ABUSE OR NEGLECT; AND

3. THE CASE PLAN AND SERVICE AGREEMENT WERE TIMELY INITIATED;

(II) THE CASE PLAN WAS IMPLEMENTED AND PROGRESS WAS MADE;

(III) ALL MEMBERS OF THE TEAM OF PROFESSIONALS WORKING WITH THE FAMILY AND THE CHILD MET AT REGULAR INTERVALS TO MAKE CHANGES TO SERVICES AND SUPPORTS AS NECESSARY; ~~AND~~