6 - 118

- (A) IN THIS SECTION, "PROFESSIONAL DEVELOPMENT SCHOOL" MEANS A PARTNERSHIP, BETWEEN AN INSTITUTION OF HIGHER EDUCATION IN THE STATE AND ONE OR MORE PUBLIC SCHOOLS, THAT PROVIDES ACADEMIC AND CLASSROOM TRAINING FOR TEACHING CANDIDATES AND PROFESSIONAL DEVELOPMENT OPPORTUNITIES FOR TEACHERS AND SCHOOL ADMINISTRATORS.
- (B) (1) THE STATE BOARD SHALL ESTABLISH AN INCENTIVE PROGRAM TO ENCOURAGE THE DEVELOPMENT AND EXPANSION OF PROFESSIONAL DEVELOPMENT SCHOOLS IN THE STATE.
- (2) THE PROGRAM MAY INCLUDE COMPETITIVE GRANTS TO INSTITUTIONS OF HIGHER EDUCATION AND PUBLIC SCHOOLS FOR THE PURPOSE OF DEVELOPING AND EXPANDING PROFESSIONAL DEVELOPMENT SCHOOLS.
- (C) THE STATE BOARD SHALL ADOPT RECULATIONS TO IMPLEMENT AND ADMINISTER THE PROGRAM ESTABLISHED UNDER THIS SECTION, INCLUDING:
 - (1) PROCEDURES FOR SUBMITTING APPLICATIONS FOR GRANTS: AND
 - (2) CRITERIA FOR THE SELECTION OF RECIPIENTS OF CRANTS.

6-119.

- (A) EXCEPT AS PROVIDED IN SUBSECTION (B) OF THIS SECTION, A COUNTY BOARD MAY NOT-EMPLOY AN INDIVIDUAL HOLDING A RESIDENT TEACHER CERTIFICATE TO TEACH AT A SCHOOL IDENTIFIED FOR SCHOOL IMPROVEMENT, CORRECTIVE ACTION, OR RESTRUCTURING UNDER THE ACCOUNTABILITY RECULATIONS OF THE STATE BOARD.
- (B) THIS SECTION DOES NOT APPLY TO A RESIDENT TEACHER WHO PARTICIPATES IN A RESIDENT TEACHER CERTIFICATE PARTNERSHIP PROGRAM ESTABLISHED BY AN INSTITUTION OF HIGHER EDUCATION IN THE STATE AND A COUNTY BOARD THAT:
- (1) LEADS TO A PARTICIPANT RECEIVING A RESIDENT TEACHER CERTIFICATE ISSUED BY THE DEPARTMENT;
- (2) INCLUDES TRAINING ON TEACHING TECHNIQUES AND THEORIES, AND CLASSROOM MANAGEMENT; AND
- (3) INCLUDES PART-TIME OR FULL-TIME TEACHING ASSIGNMENTS WITH COLLABORATIVE SUPERVISION AND MENTORING OF THE RESIDENT TEACHER BY THE INSTITUTION OF HIGHER EDUCATION AND THE LOCAL SCHOOL SYSTEM.

6-120. 6-118.

(A) THE STATE BOARD SHALL ESTABLISH DEVELOP GUIDELINES FOR AN INCENTIVE PROGRAM TO ENCOURAGE PUBLIC SCHOOL SYSTEMS TO: