

students enrolled in certain programs up to a certain maximum amount of money; clarifying that certain programs may receive certain private, federal, or other funds; defining certain terms; providing for the staggering of certain terms; and generally relating to residential boarding education programs for at-risk youth.

BY repealing and reenacting, without amendments,

Article – Education

Section 8–101(b)

Annotated Code of Maryland

(2004 Replacement Volume and 2005 Supplement)

BY adding to

Article – Education

Section 8–701 through 8–710, inclusive, to be under the new subtitle “Subtitle 7. Residential Boarding Education Programs for At-Risk Youth”

Annotated Code of Maryland

(2004 Replacement Volume and 2005 Supplement)

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:

**Article – Education**

8–101.

(b) “Disadvantaged child” means a child who:

(1) Because of environmental conditions, is not achieving at a level that is scholastically up to his potential abilities;

(2) Has to compensate for his inability to profit from the normal educational program;

(3) Is 3 years old or older and under 19 and has not graduated from high school;

(4) Has the potential to complete successfully a regular educational program leading to graduation from a high school; and

(5) Because of home and community environment, is subject to language, cultural, and economic disadvantages that make his completion of the regular program leading to graduation unlikely without special efforts by school authorities to provide stimulation of his potential in addition to the efforts involved in providing the regular educational programs.