

(ii) Have at least 3 years of experience serving students that are suspended, expelled, or identified as being candidates for suspension or expulsion.

(e) A juvenile services alternative education program may be operated in a facility owned and operated by:

- (1) A private party; or
- (2) A county board.

(f) Except for a student who is adjudicated delinquent and committed by the juvenile court to a public or licensed private agency for placement in a facility under § 3-8A-19 of the Courts Article, a student who is required to attend school under § 7-301 of this subtitle and who is suspended, expelled, or identified as being a candidate for suspension or expulsion from a public school in the county designated under subsection (a) of this section shall attend the juvenile services alternative education program beginning the first day of the student's suspension or expulsion.

(g) The juvenile services alternative education program shall:

(1) Provide programs designed to promote self-discipline and reduce disruptive behavior in the school environment;

(2) Ensure that the student continues to receive appropriate educational and related services during the term of the suspension or expulsion including a focus in the following academic areas:

- (i) English and language arts;
- (ii) Mathematics;
- (iii) Science; and
- (iv) Social studies; and

(3) Offer services to facilitate the student's transition back to the school after completion of the term of suspension or expulsion.

(h) Each county board shall consider course credit earned by a student while in a juvenile services alternative education program as credit earned in a county school.

(i) The county board shall pay to the juvenile services alternative education program the basic current expenses per pupil for each student transferred to the juvenile services alternative education program from the county's schools.]

SECTION 2: AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2006.

Approved May 2, 2006.