

(5) Track and issue periodic reports on the type and frequency of courses or services utilized by teachers and other professionals under this section; and

(6) Award grants to eligible private or public consortia to enable eligible consortia to develop state-of-the-art technology-enhanced instructional products, resources, and services for use in the classroom, including:

(i) The development, production, and distribution of instructional programming for students;

(ii) Staff development programming for teachers; and

(iii) Incorporation of creative state-of-the-art applications of technology-enhanced learning resources, such as:

1. Computer software;
2. Databases;
3. Films;
4. Transparencies;
5. Multimedia video and audio discs;
6. Telecommunications;
7. Educational television;
8. Print resources; and
9. Web-based resources and courses.

(B) IN ACCORDANCE WITH SUBTITLE 10A OF THIS TITLE, THE STATE SUPERINTENDENT SHALL AWARD A GRANT FOR THE IMPLEMENTATION OF A PILOT PROGRAM TO INTRODUCE ELEMENTARY AGE STUDENTS TO COMPUTER TECHNOLOGY AND TRAIN TEACHERS TO INTEGRATE THAT TECHNOLOGY INTO THEIR CURRICULUM.

7-905.

In awarding grants under [§ 7-904] § 7-904(A) of this subtitle, the State Superintendent shall give priority to applications describing programs or systems that are developed:

(1) For statewide application at a reasonable cost;

(2) In consultation with classroom teachers; and

(3) Through consultation and collaboration with appropriate educational entities to ensure relevance to State content standards and to other appropriate State standards.