

(i) the public in the aggregate and disaggregated by American Indian, African American, Hispanic, White, Asian/Pacific Islander, students who are limited English proficient, students who receive free and reduced priced meals, and students who receive special education services; and

(ii) the State Department of Education.

SECTION 3. AND BE IT FURTHER ENACTED, That on or before October 1, 2006, October 1, 2007, October 1, 2008, ~~and~~ October 1, 2009, and October 1, 2010, the State Department of Education shall:

(1) compile the information received under Section 2 of this Act and calculate an interim graduation rate for the State; and

(2) post the information obtained under Section 2 of this Act for each county and the interim graduation rate for the State on its website in the aggregate and disaggregated by American Indian, African American, Hispanic, White, Asian/Pacific Islander, students who are limited English proficient, students who receive free and reduced priced meals, and students who receive special education services.

SECTION 4. AND BE IT FURTHER ENACTED, ~~That in~~ That:

(a) Unless the State Board of Education chooses to comply with subsection (b) of this section before 2010 2011, in 2006, 2007, 2008, ~~and~~ 2009, and 2010, for the purpose of determining Adequate Yearly Progress under the federal No Child Left Behind Act, the State Department of Education shall use the interim graduation rates determined under Sections 2 and 3 of this Act as the additional high school indicator.

(b) Notwithstanding the provisions of subsection (a) of this section, by 2010 2011, the State Department of Education shall use as the additional high school indicator the graduation rate as defined under § 7-203.2 of the Education Article, as enacted by Section 1 of this Act, including permissible adjustments consistent with the federal No Child Left Behind Act that ~~allows~~ allow additional time for students with disabilities, students with limited English proficiency, and other students when educationally appropriate based on an individualized review of a student's pathway to graduation.

SECTION 5. AND BE IT FURTHER ENACTED, That on or before August 1, 2006, the State Department of Education shall report to the Governor and, subject to § 2-1246 of the State Government Article, to the General Assembly, regarding measures being taken to implement Sections 2 and 3 of this Act and shall include the categories and codes being used for identifying, tracking, calculating, and publicly reporting transfers out of a four-year cohort, as defined by § 7-203.2 of the Education Article. This report shall be posted on the Department's website.

SECTION 6. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2006.

Approved May 2, 2006.