- (2) WHEN ACTION BY THE GOVERNOR IS REQUIRED UNDER THE FEDERAL ACT AND THIS SUBTITLE, THE RELEVANT REPORTS, PLANS, AND RECOMMENDATIONS SHALL BE SUBMITTED IN SUFFICIENT TIME TO ALLOW AT LEAST 30 DAYS FOR LEGISLATIVE REVIEW AND COMMENT BEFORE THE GOVERNOR ACTS.
 - (E) THE STATE COUNCIL SHALL:
- (1) RECOMMEND A GOVERNOR'S COORDINATION AND SPECIAL SERVICES PLAN, TO BE KNOWN AS THE GOVERNOR'S PLAN;
- (2) RECOMMEND TO THE GOVERNOR SERVICE DELIVERY AREAS, PLAN RESOURCE ALLOCATIONS NOT SUBJECT TO SECTION 202(A) OF THE FEDERAL ACT, INCLUDING TITLE III, PROVIDE MANAGEMENT GUIDANCE AND REVIEW FOR ALL PROGRAMS IN THE STATE, DEVELOP APPROPRIATE LINKAGES WITH OTHER PROGRAMS, COORDINATE ACTIVITIES WITH PRIVATE INDUSTRY COUNCILS, AND DEVELOP THE STATE JOB TRAINING REPORT AND RECOMMEND VARIATIONS IN PERFORMANCE STANDARDS;
- TRAINING PLANS AND CERTIFY THE CONSISTENCY OF SUCH PLANS WITH CRITERIA UNDER THE GOVERNOR'S PLAN FOR COORDINATION OF ACTIVITIES UNDER THE FEDERAL ACT WITH OTHER FEDERAL, STATE, AND LOCAL EMPLOYMENT RELATED PROGRAMS, INCLUDING PROGRAMS OPERATED IN DESIGNATED ENTERPRISE ZONES;
- (4) REVIEW THE OPERATION OF PROGRAMS CONDUCTED IN EACH SERVICE DELIVERY AREA, AND THE AVAILABILITY, RESPONSIVENESS, AND ADEQUACY OF STATE SERVICES, AND MAKE RECOMMENDATIONS TO THE GOVERNOR, APPROPRIATE CHIEF ELECTED OFFICIALS AND PRIVATE INDUSTRY COUNCILS, SERVICE PROVIDERS, THE GENERAL ASSEMBLY, AND THE GENERAL PUBLIC WITH RESPECT TO WAYS TO IMPROVE THE EFFECTIVENESS OF SUCH PROGRAMS OR SERVICES;
- (5) REVIEW AND COMMENT ON THE STATE PLAN DEVELOPED FOR THE STATE EMPLOYMENT SERVICE AGENCY;
- (6) MAKE AN ANNUAL REPORT, WHICH SHALL BE A PUBLIC DOCUMENT, TO THE GOVERNOR AND GENERAL ASSEMBLY, AND ISSUE SUCH OTHER STUDIES, REPORTS, OR DOCUMENTS AS IT DEEMS ADVISABLE TO ASSIST SERVICE DELIVERY AREAS IN CARRYING OUT THE PURPOSES OF THE FEDERAL ACT INCLUDING PROPOSALS OR RECOMMENDATIONS FOR STATE PROGRAMS SUCH AS PILOT OR DEMONSTRATION PROJECTS;
- (7) (I) IDENTIFY, IN COORDINATION WITH THE APPROPRIATE STATE AGENCIES, THE EMPLOYMENT AND TRAINING AND VOCATIONAL EDUCATION NEEDS THROUGHOUT THE STATE, AND ASSESS THE EXTENT TO WHICH EMPLOYMENT AND TRAINING, VOCATIONAL EDUCATION, REHABILITATION SERVICES, PUBLIC ASSISTANCE, ECONOMIC DEVELOPMENT, TRADE ADJUSTMENT ASSISTANCE, AND OTHER FEDERAL, STATE, AND LOCAL PROGRAMS AND SERVICES REPRESENT A CONSISTENT, INTEGRATED, AND COORDINATED APPROACH TO MEETING SUCH NEEDS; AND