

~~(E)~~ (B) TWO OR MORE COUNTY BOARDS MAY ESTABLISH AN ALTERNATIVE A--SPECIAL--PROGRAM SPECIAL PROGRAMS FOR THEIR JOINT USE.

~~(D)~~ (C) THE STATE SHALL ALLOCATE APPROPRIATE AN AMOUNT OF MONEY EQUIVALENT--TO--01--PERCENT--OF--THE--STATE--AVERAGE--COST--PER--STUDENT--FOR--THE--PREVIOUS--FISCAL--YEAR--TIMES--THE--NUMBER--OF--STUDENTS--IN--EACH--LOCAL--EDUCATION--AGENCY FOR ALLOCATION TO THE LOCAL EDUCATION AGENCIES TO SUPPORT THE DEVELOPMENT OF SPECIAL PROGRAMS FOR DISRUPTIVE YOUTH. WITHIN THE RESOURCES AVAILABLE, THE STATE SUPERINTENDENT SHALL AWARD FUNDS TO THE LOCAL SCHOOL SYSTEMS WHICH SUBMIT PROPOSALS PURSUANT TO THE CRITERIA ESTABLISHED IN SUBSECTION (D) OF THIS SECTION.

~~(E)~~ (D) EACH LOCAL EDUCATION AGENCY THAT IS APPLYING FOR STATE SUPPORT FOR SPECIAL PROGRAMS FOR DISRUPTIVE YOUTH SHALL SUBMIT PROPOSALS FOR PROGRAM-DEVELOPMENT FUNDING OF PROGRAMS TO THE STATE BOARD DEPARTMENT OF EDUCATION--7-- THAT INCLUDE:

(1) AN ASSESSMENT OF THE NUMBER OF STUDENTS IN NEED OF SPECIAL SERVICES;

(2) SPECIFIC PLANS FOR SOLVING THE PROBLEM OF DISRUPTIVE STUDENTS WITH OBJECTIVE MEASURABLE GOALS TO BE ACHIEVED BY THE RECOMMENDED PROGRAM;

(3) ADHERENCE TO THE GUIDELINES ESTABLISHED BY THE STATE DEPARTMENT OF EDUCATION;

~~(3)~~ (4) A PROCEDURE INVOLVING THE PARTICIPATION OF ADMINISTRATION, TEACHERS, PARENTS, AND OTHER MEMBERS OF THE COMMUNITY; AND

~~(4)~~ (5) IN-SERVICE TRAINING OF TEACHERS--AND .

~~(5)~~ ~~(E)~~ (E) AT THE END OF EACH FISCAL YEAR, EACH PARTICIPATING LOCAL EDUCATION AGENCY SHALL SUBMIT A WRITTEN STATEMENT TO THE PUBLIC--AND TO THE STATE DEPARTMENT OF EDUCATION DESCRIBING THE ASSESSMENT, THE EDUCATIONAL PROBLEMS DETERMINED, THE OVERALL PROGRAM DEVELOPED WITH GOALS AND PROCEDURES, AND A YEARLY EVALUATION OF THE SUCCESS OF THE PROGRAM.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 1984.

Approved May 10, 1983.

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