OF-MARYLAND.

- (4) IN CONSULTATION WITH INSTRUCTORS AND USERS, TO DEVELOP MINIMUM UNIFORM EDUCATIONAL AND TRAINING STANDARDS POR EMERCENCY SERVICES INSTRUCTORS, USERS, AND SCHOOLS.
- (5)-IN-COOPERATION-WITH-SCHOOLS, TO ASSIST IN HELPING
 TO ACHIEVE STANDARDIZATION OF COURSE CONTENT AND RECIPROCITY
 OF COLLEGE CREDITS FOR EMERGENCY SERVICES EDUCATION AND
 TRAINING.
- (6) IN COOPERATION WITH APPROPRIATE COVERNMENT AGENCIES, TO DEVELOP AND MAINTAIN A CURRENT MASTER PLAN FOR EMERGENCY SERVICES EDUCATION AND TRAINING.
- (7) TO COOPERATE WITH THE MARYLAND FIRE AND RESCUE INSTITUTE—IN DEVELOPING AND OPERATING A SYSTEM FOR COLLECTION AND ANALYSIS OF EMERGENCY SERVICES EDUCATION AND TRAINING DATA, AND EXCHANGE OF INFORMATION.
- (8) TO ENCOURAGE, PROMOTE, AND CONTINUALLY REVIEW RESEARCH—AND DEVELOPMENT—IN NEW EMERGENCY SERVICES TECHNIQUES, METHODS, AND PROCEDURES.
- (9) 10 PROPOSE AND ENCOURAGE IMPROVEMENTS IN EMERGENCY SERVICES EDUCATION AND TRAINING IN ALL SCHOOLS.
- (10) TO COOPERATE WITH AND REVIEW MATERIAL FROM OTHER STATES AND FEDERAL AGENCIES ON MATTERS PERTAINING TO EMBRGENCY SERVICES EDUCATION AND TRAINING.
- (11) TO RECOMMEND TO THE COMMISSIONER OF HIGHER EDUCATION, SUCH RULES AND REGULATIONS AS MAY BE REASONABLY NECESSARY OF APPROPRIATE TO ACCOMPLISH THE PURPOSES AND OBJECTIVES OF THIS SECTION.
- (12) -- TO REVIEW ANY PROPOSED OR ADOPTED NATIONAL STANDARDS OR CERTIFICATION IN THE EMERGENCY SERVICES AND RECOMMEND TO THE COMMISSIONER OF HIGHER EDUCATION WHAT ACTIONS SHOULD BE TAKEN REGARDING SUCH STANDARDS OR CERTIFICATION -
- (13) TO PREPARE AN ANNUAL SEPORT ON THE COMMISSION'S ACTIVITIES TO THE COMMISSIONER OF HIGHER EDUCATION, THE GOVERNOR AND THE GENERAL ASSEMBLY.
- (14) TO PROVIDE A PLACE OF STORAGE FOR THE RECORDS OF THE COMMISSION AND THE ORIGINAL GOVERNOR'S COMMISSION ON FIRE SERVICES.
 - REVISOR'S NOTE: These sections presently appear as Art. 77A, §§ 92 through 95.

They are transferred to Art. 38A, for eventual inclusion in the Public Safety Article, since they relate primarily to firemen.

No changes are made.