

No. 34

(House Joint Resolution 58)

A House Joint Resolution concerning

## A Program for Rewarding Outstanding Classroom Teachers

FOR the purpose of requesting the State Board of Education to appoint a task force to study the feasibility of developing a program for rewarding outstanding teachers who remain in the classroom.

The present system of salaries for those in the education profession is tied to advancement into administrative jobs and seems to adversely affect children's education and, consequently, the welfare of the community in general.

Many outstanding professionals would prefer to stay in the classroom as teachers for their entire careers, doing what they love most and were trained to do. But these teachers also have families to support, therefore, they cannot afford to ignore the opportunity for higher salaries in administrative jobs.

These outstanding teachers, whose contributions to our children's education is immeasurable, are literally yanked out of the classroom and placed in administrative jobs at higher salaries.

For the benefit of children and the community, these quality teachers should be retained in the classroom. Many of these teachers would prefer to stay in the classroom but accept administrative positions for the monetary rewards. There is a need to develop a plan for recognition and financial reward for quality teaching, other than promotion to an administrative position; now, therefore, be it

RESOLVED BY THE GENERAL ASSEMBLY OF MARYLAND, That the State Board of Education is requested to appoint a task force to study the feasibility of developing a program for rewarding outstanding teachers who remain in the classroom; and be it further

RESOLVED, That this task force include representation from a wide segment of the population, including the Maryland General Assembly; and be it further

RESOLVED, That copies of this Resolution be sent to the Governor, each member of the State Board of Education, Mr. David W. Hornbeck, State Superintendent of Schools, P.O. Box