

~~while values must not be taught explicitly, they must be taught implicitly by content examples.~~

There are large numbers of parents and educators who feel deeply that today's society and particularly our schools, must address this void in the educational orientation and development of our children; now, therefore, be it

RESOLVED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Governor appoint a 20-member Commission, with adequate funding, for the purpose of identifying and assessing ongoing programs in moral and values education in the schools of Maryland, and to make recommendations toward the implementation of Values Education into the curriculum.

The Commission should be balanced on the State and local level, and comprised of representatives from the following: State Department of Education, State Government, State School Board, local school board, State Association of PTA's, curriculum specialists, school teachers, school principals, clergy (Judeo-Christian sector), youth, school counselors, Chamber of Commerce, Department of Labor, and Industrial Development, media, sports, service organization, and the public at large.

Suggested materials should include materials that provide good role and good deed models and attitudes that foster a sense of civic morality. Examples are: Lives of our early founders, great Americans of the past and present, the great documents which were the basis of the heritage of America, notable statements of principle by recent minds that emphasize devotion to ethical and moral values; and be it further

RESOLVED, That this program should not require a separate course designation with its own block of time in a school period. It could, however, be an addition to or used in conjunction with all areas of the curriculum with special emphasis in Social Studies or American History. To be useful, though, it would need to be treated as a distinct element of each course with its own resources and its own unique implementation format. ~~If approached thoughtfully, and carried out skillfully, this~~ This type of "values" program will serve to foster a respect for high standards of conduct and help students make effective value judgments, and to familiarize them with their "place in the world"; and be it further

RESOLVED, That it is the sense of the General Assembly that the type of "values education" described is desirable from the point of view of elevating the general ethical and moral standards of our future citizens; and be it further

RESOLVED, That copies of this Resolution be sent to the Acting Governor, the Honorable Blair Lee III; the President