

OTHER THAN A COUNTY BOARD MAY NOT BE LOWER THAN THE STANDARDS FOR THE EDUCATION OF CHILDREN WHO ARE ENROLLED IN PROGRAMS THAT ARE OPERATED BY A COUNTY BOARD.

(D) CONTENTS OF STANDARDS.

THE STANDARDS SHALL INCLUDE:

(1) THE REQUIRED QUALIFICATIONS FOR TEACHERS, ADMINISTRATORS, AND OTHER PROFESSIONAL, PARAPROFESSIONAL, AND NONPROFESSIONAL PERSONNEL;

(2) PROCEDURES FOR IDENTIFYING, TESTING, AND DIAGNOSING CHILDREN WHO NEED SPECIAL EDUCATIONAL SERVICES;

(3) GUIDELINES FOR CURRICULA, INSTRUCTIONAL MATERIALS, EQUIPMENT, AND THE ORGANIZATION, ADMINISTRATION, AND SUPERVISION OF THE PROGRAM, INCLUDING ACCOUNTING, AUDITING, AND REPORTING PROCEDURES;

(4) PROVISIONS FOR LOCAL, REGIONAL, AND STATE DAY AND RESIDENTIAL CENTERS FOR CHILDREN WHO CANNOT BE SERVED REASONABLY IN THE REGULAR PUBLIC SCHOOLS;

(5) COORDINATION OF THESE SPECIAL EDUCATIONAL SERVICES WITH SERVICES GIVEN BY ANY OTHER GOVERNMENT AGENCY; AND

(6) GUIDELINES FOR APPROVAL OF PLACEMENT IN NONPUBLIC SCHOOLS OR FACILITIES IF SUITABLE PUBLIC PROGRAMS ARE NOT AVAILABLE.

REVISOR'S NOTE: This section presently appears as the second, third, fifth, and sixth sentences of Art. 77, §106D(a).

The only changes are in style.

8-404. COUNTY BOARDS TO DEVELOP PLANS FOR SPECIAL EDUCATIONAL SERVICES.

(A) DEVELOPMENT OF PLANS.

AFTER THE STATE BOARD ADOPTS STANDARDS UNDER §8-403 OF THIS SUBTITLE, EACH COUNTY BOARD PROMPTLY SHALL DEVELOP A PLAN TO PROVIDE SPECIAL EDUCATIONAL SERVICES IN ACCORDANCE WITH THESE STANDARDS.

(B) PLAN TO PROVIDE FOR EDUCATION OF ALL HANDICAPPED CHILDREN.

EACH PLAN SHALL PROVIDE FOR THE EDUCATION OF ALL HANDICAPPED CHILDREN, INCLUDING THOSE WHO ARE SEVERELY HANDICAPPED, WHOSE PARENTS OR GUARDIANS ARE DOMICILED IN THE COUNTY.

(C) CONSULTATION.