

The first sentence of Art. 77, §106A(b) now appears as §8-101(c) of this subtitle.

SUBTITLE 2. GIFTED AND TALENTED CHILDREN.

8-201. "GIFTED AND TALENTED CHILD" DEFINED.

IN THIS SUBTITLE "GIFTED AND TALENTED CHILD" MEANS AN ELEMENTARY OR SECONDARY STUDENT WHO IS IDENTIFIED BY PROFESSIONALLY QUALIFIED INDIVIDUALS AS HAVING OUTSTANDING ABILITIES IN THE AREA OF:

- (1) GENERAL INTELLECTUAL CAPABILITIES;
- (2) SPECIFIC ACADEMIC APTITUDES; OR
- (3) THE CREATIVE, VISUAL, OR PERFORMING ARTS.

REVISOR'S NOTE: This section presently appears as Art. 77, §106F(a).

The only changes are in style.

8-202. STATEMENT OF POLICY.

A GIFTED AND TALENTED CHILD NEEDS DIFFERENT SERVICES BEYOND THOSE NORMALLY PROVIDED BY THE REGULAR SCHOOL PROGRAM IN ORDER TO DEVELOP HIS POTENTIAL.

REVISOR'S NOTE: This section presently appears as Art. 77, §106F(b).

The only changes are in style.

8-203. DEVELOPMENT AND IMPLEMENTATION OF PROGRAMS.

THE STATE BOARD SHALL ENCOURAGE EACH COUNTY BOARD TO DEVELOP AND IMPLEMENT PROGRAMS FOR GIFTED AND TALENTED CHILDREN.

REVISOR'S NOTE: This section presently appears as Art. 77, §106G(a).

The present reference to the "Board of School Commissioners of Baltimore City" is deleted in light of the definition of "county board" in §1-101 of this article.

The only other changes are in style.

8-204. STATE BOARD TO SUPPORT PROGRAMS.

TO THE EXTENT FUNDS ARE PROVIDED IN THE STATE BUDGET OR ARE AVAILABLE FROM OTHER SOURCES, THE STATE BOARD SHALL PROVIDE GUIDANCE, CONSULTATIVE AND TECHNICAL ASSISTANCE, AND FISCAL SUPPORT FOR PROGRAMS THAT INCLUDE: